



## Preface

What makes us feel at home in a city?

Is it a park nearby to meet friends, a safe crossing on a busy street, or a shaded bench to sit and read? The public realm shapes how we experience our cities and neighborhoods - whether they are places of comfort and connection, or places that make us feel unwelcome and left behind.

Safe, inclusive and engaging public spaces, where people can relax, learn, express themselves and connect with others, are critical for the well-being of communities. To help make this possible, we developed the **Public Spaces Assessment Framework (PSAF)** that guides the co-creation of public spaces that work for all. We designed it as a participatory tool that brings together city authorities, adolescents, community members and experts to reimagine and improve public spaces.

We drew on the experiences and lessons from the **Safe, Vibrant and Healthy Public Spaces project** under the **Healthy Cities for Adolescents (HCA) initiative**. Through this, we created a structured way to assess how public spaces work for their users, while recognizing adolescents as a critical age group and centering their perspectives.

Inside, you will find questionnaires seeking observations and perceptions to assess public spaces against 25+ parameters. It also outlines a process to analyze responses through a color-based rating system, resulting in an overall assessment of a public space. This process not only helps identify gaps and generate recommendations, but also fosters dialogue among communities, adolescents and city stakeholders, to help shape spaces that are inclusive, responsive, and resilient for all.

What sets this framework apart is its focus on including adolescent voices. While anyone can facilitate the process, it can only be completed with adolescents' perspectives. Their voices not only strengthen the outcomes but also empower them, ensuring that spaces designed with them in mind work better for everyone.

Above all, this framework is an invitation to explore, experiment, and co-create better public spaces. We hope it serves not only as a guide, but also as inspiration to reimagine spaces where adolescents and all community members feel safe, welcomed, and empowered. Adapt it to your context, share your experiences, and join us in collectively building places where people truly belong.

We are deeply grateful to our collaborators in Jaipur and Bhubaneswar, whose energy, insights, and commitment made this framework possible.

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## About the Framework

The Public Spaces Assessment Framework (PSAF) is a hands-on tool to assess or audit public spaces with respect to adolescent needs and, in turn, inform the development of adolescent-friendly spaces in cities. Co-created with adolescents from Jaipur and Bhubaneswar, the PSAF is designed to equip adolescents, city agencies, experts, and residents to evaluate public spaces through the lens of adolescents and identify actionable solutions to make these spaces safer, more inclusive, and engaging for all. It enables:

- A simple, action-oriented evaluation process that can be used by a wide range of stakeholders, from adolescents to decision-makers.
- Meaningful adolescent inclusion through an adolescent-led process of public space assessment and planning.
- Data-driven decision-making to guide the development of adolescent-friendly, safe, vibrant, and healthy public spaces.

The framework can be applied to various typologies of public spaces including open spaces, right of way, incidental spaces and public facilities, which include:

- Existing spaces which are planned or natural spaces within the city.
- Potential spaces which are underdeveloped and could be developed as adolescent friendly public spaces

The framework has identified four key parameters to assess a given public space. Each of these parameters are further categorized into sub-parameters, as shown in the figure below, which are determinants of how safe, vibrant or healthy the public space is.

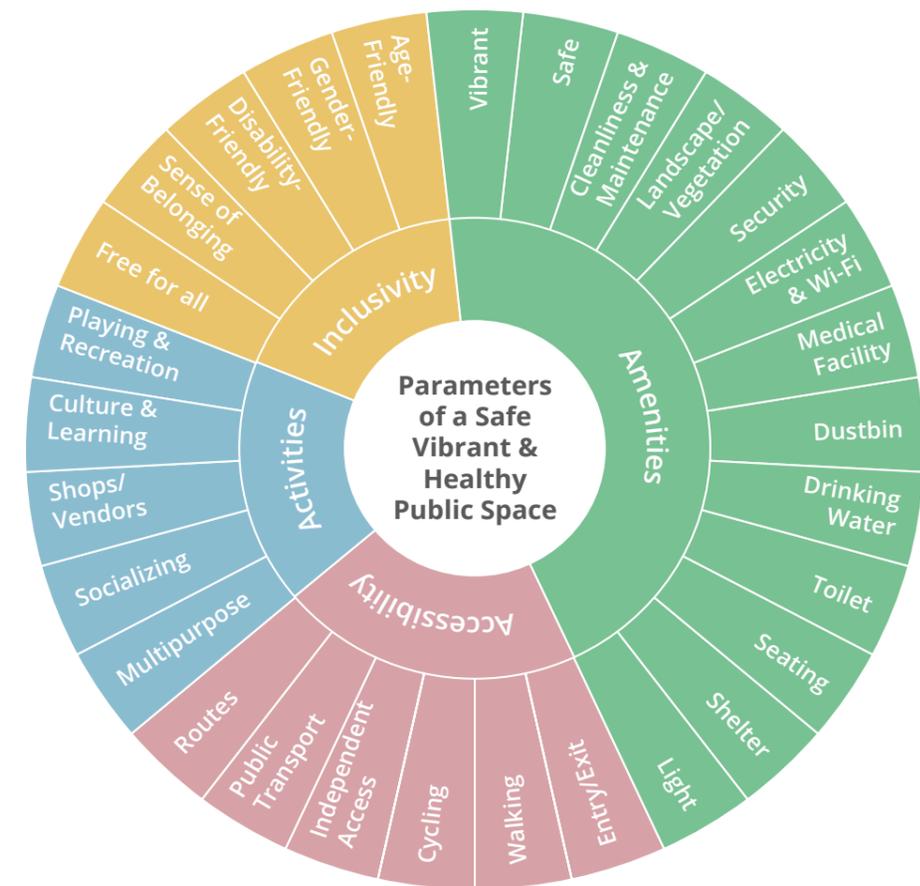


Figure 1: Parameters and Sub-Parameters of a Safe, Vibrant and Healthy Public Space



How does the assessment framework guide the public space development process? What are its four key phases?

## Section I

# The Assessment Process

## 1.1 Phases of the Assessment Process

The assessment process is carried out in four phases – identification, preparation, conducting pre-intervention assessment, and conducting post-intervention assessment. The figure below lists the tasks under each phase of the assessment process, indicates their applicability at the various stages of the public space development process and provides the list of stakeholders who can carry out the tasks at each phase.

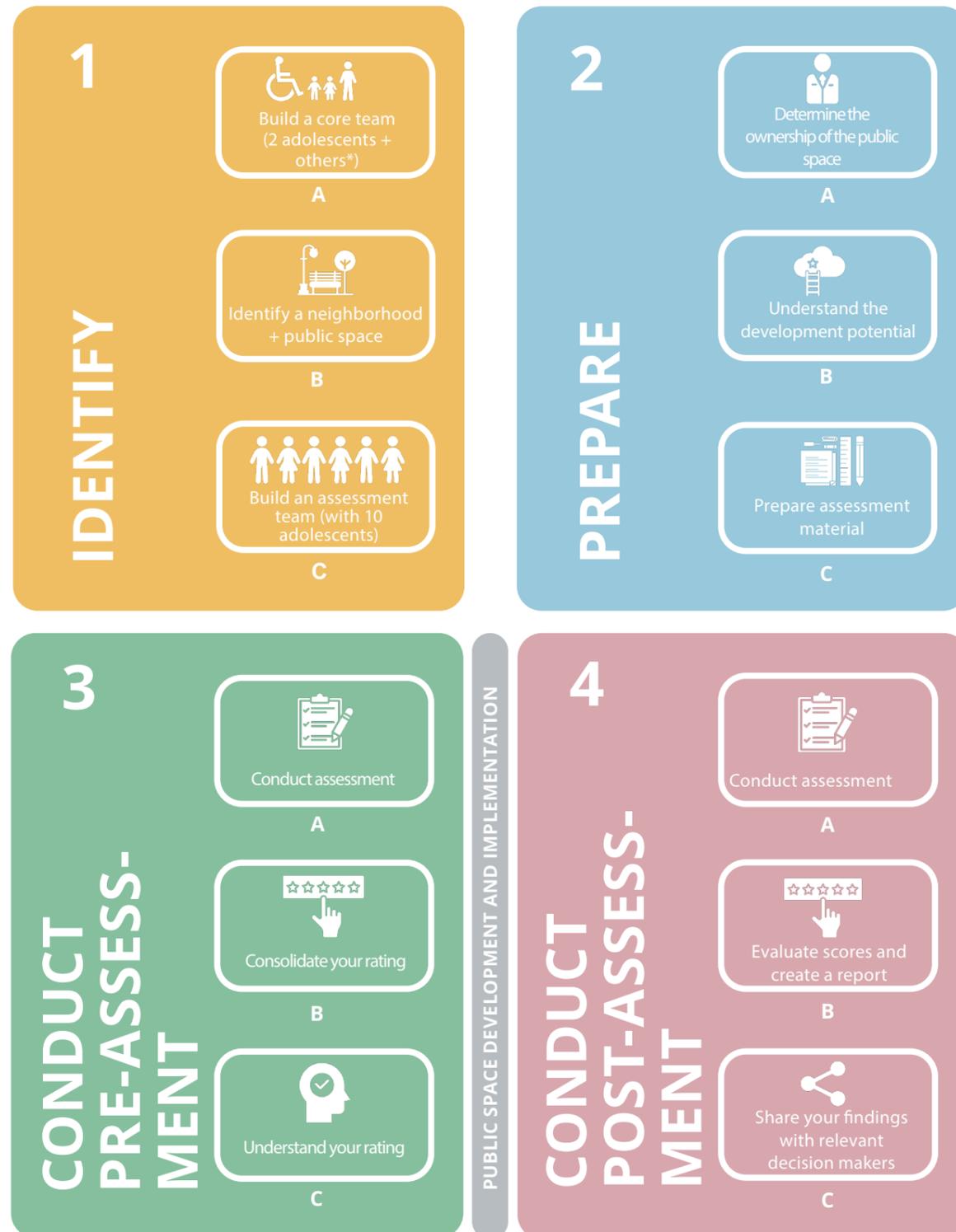


Figure 2: Phases of the assessment process



Photo by: WRI India

### 1.1.1 Phase I : Identify



#### Build a core team

The first step is to build a core team that can plan and take a lead on carrying out the entire assessment process on-ground. A core team of 2-5 members can comprise of 2 adolescents from the neighborhood/ city (non-negotiable) along with representatives from city agencies, institutions, organizations, experts and other stakeholders like residents or caretakers from the area depending on the nature of project and intended outcome.



#### Identify a neighborhood and a public space

Next step is to identify the public space for assessment based on discussion with adolescents and the community. This could be an existing one (existing park, playground, public square) or a space which has the potential to become an adolescent-friendly public space.

Consider the following, and any other relevant factors, when finalizing a public space:

- The space should have a significant adolescent presence with 10min walking radius (~800m)
- The space could be located within areas with residential, institutional, sports and socioculturally dominant sectors.
- Identify potential triggers like its ability to become permanent space for adolescents, if it is a community's priority, if it can attract adolescents.
- Look out for articles or information on city government websites indicating any upcoming projects in your chosen area.
- Locate the public space on satellite images and maps to establish its exact coordinates and collect basic information about the

public space (boundary, what is it used for, who uses it, surrounding areas).

- It is also crucial to build consensus among adolescents, community members and other representatives of the neighborhood before going ahead to get a better buy in for the process.



#### Build an assessment team

The last step is to identify atleast 8 adolescents from the neighborhood who will form the Assessment Team. They will be trained to conduct on-ground assessment and will be assisted by the core team. The choice of adolescents could be based on (but not limited to) the following criteria.

- A mix of age (between 10-19 years), gender (male, female and other genders) and abilities (with and without disability) and economic class (lower, middle- or higher-income groups)
- They can be identified from different sources like institutions, community centers, youth-related forums etc. located in the vicinity of the neighborhood.
- They should indicate a keen interest and should also be able to commit time for the assessment and feedback sessions.
- They should have an inclination towards being potential 'Public Space Ambassadors' who can be involved in propagating their knowledge about public spaces, post the assessment process.

*Note: Considering the adolescents fall within the age group of 10-19 years, it is essential that the core team takes necessary consent from all the parents/ caretakers for onboarding the adolescents in the assessment process.*

IDENTIFY			
	A-Build a core team	B-Identify/finalize public space & neighborhood	C-Build an assessment team
Who does it?	Anyone who intends to create adolescent-friendly public spaces in their neighborhood/ city	Core team	Core team
What do you do?	<ul style="list-style-type: none"> <li>• Identify key stakeholders (community members/ experts/govt. representatives) + min. 2 adolescents who are interested in leading the assessment.</li> <li>• Consent from caretakers for onboarding of adolescents.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the community to understand their interest towards the development of adolescent-friendly public spaces within their neighborhood.</li> <li>• Identify/Finalize a 'public space' and the neighborhood* for assessment based on discussions with the community.</li> <li>• Collect basic information about the public space (name, location, current use, user profile).</li> </ul>	<ul style="list-style-type: none"> <li>• Create an Assessment team by identifying 10 adolescents from the chosen neighborhood/ community.</li> <li>• Core team to take consent from caretakers for onboarding of these 10 adolescents.</li> </ul>
What do you need?	<ul style="list-style-type: none"> <li>• Established networks within the community for outreach and onboarding of core team members.</li> </ul>	<ul style="list-style-type: none"> <li>• Outreach material to introduce community members to the concept of adolescent-friendly public spaces.</li> </ul>	<ul style="list-style-type: none"> <li>• Sources from where diverse adolescents (based on age, gender, ability) could be identified – institutions, community centers, youth-related forums, etc., located in the vicinity of the neighborhood.</li> </ul>

Table 1: Stages of identify phase

## 1.1.2 Phase II : Prepare



### Identify concerned decision maker(s)

Once the neighborhood and public space are finalized in consultation with adolescents and community representatives, the core team needs to validate the ownership of the chosen space as a public land. This can be done by identifying the government department (like municipal corporation, development authority) responsible for the development and maintenance of this space.

This helps to streamline the assessment process by assuring that recommendations, gathered through an on-ground assessment, are followed. This also helps the core team to be better prepared for other external challenges like change in leadership or alternate developmental priorities for the chosen public space.



### Understand the development potential

After determining land ownership, the core team needs to determine the potential of the tactical interventions/ permanent implementation of public space elements based on the evaluation and recommendations shared with concerned officials. The team can also discuss the potential of seeking feedback from adolescents and the community during the design and implementation stages.

Incorporating recommendations from the public space assessment and working with adolescents of the community, can help the authorities to develop a contextual solution with a better buy-in process.

*Note: The core team comprising of community members/ adolescents might not have complete technical knowledge to address the overall development of the project.*



### Prepare assessment material

For a smoother assessment process, the team should next prepare on three fronts:  
**Assessment materials** – This includes assessment sheets, stationery and materials which can be used during the on-ground survey process.  
**Supporting logistics** – This includes all the supporting logistics like transport, permissions from the authorities, consent forms, on-ground conditions and other components for a smoother assessment process.  
**Capacitating the team** – The core team needs to spend adequate time to capacitate all the team members in the core team as well as assessment team in order to provide a better understanding towards documentation and assessment process.

*However, they can seek support from experts and organizations (WRI India) to create a comprehensive case.*

*Note: The team can also seek support from WRI India team, to better understand the overall process.*

PREPARE			
	A-Identify concerned decision maker(s)	B-Understand the development potential	C-Prepare assessment materials
Who does it?	Core Team	Core team	Core team + Assessment Team
What do you do?	<ul style="list-style-type: none"> <li>Validate if the identified space is owned by public entity (ideally a development authority/municipal corporation)</li> <li>Identify the concerned authority who owns the land/does the maintenance.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with concerned decision makers/ authorities to understand the potential of the following -                             <ul style="list-style-type: none"> <li>* Chosen public space becoming permanent in future.</li> <li>* Incorporation of your feedback into the design and implementation of public space.</li> <li>* Involving the adolescents and other community members as a part of public space design and implementation process.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify convenient days to conduct assessment for the team (especially adolescents).</li> <li>Collate and print 'How to use' and assessment templates provided in the following sections.</li> <li>Plan other logistics required.</li> </ul>
What do you need?	<ul style="list-style-type: none"> <li>Potential contacts of concerned authorities/ department or community representatives who can help find the necessary details.</li> </ul>	<ul style="list-style-type: none"> <li>Outreach material to introduce decision makers to the concept of adolescent-friendly public spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Prints of 'directions to use' and assessment sheets.</li> <li>Assigned individual/ team member to cross check the prints.</li> <li>Stationery: pen/pencil, (green, yellow and red color pens) for each member of the assessment team</li> <li>One Smartphone (min.) with working internet connectivity for GPS identification and taking photographs.</li> </ul>
What will you achieve?	<ul style="list-style-type: none"> <li>Validation of ownership and listing of decision makers concerned with the public space.</li> </ul>	<ul style="list-style-type: none"> <li>Potential of improvement within public space through permanent implementation and authorities' interest towards the same.</li> </ul>	<ul style="list-style-type: none"> <li>Assimilation of assessment material and logistics for conducting public space assessment.</li> </ul>

Table 2: Stages of prepare phase

### 1.1.3 Phase III: Conduct Pre-Intervention Assessment

The pre-intervention assessment process includes documentation of the public space in its existing condition. This helps to benchmark the quality and usability of the space before the design and implementation of the public space.



#### Conduct the assessment

The assessment can be carried out by the team in two steps using templates provided in Section II: Conducting the assessment. The first is to identify the public space typology and the second is to assess the public spaces based on questions relevant to the identified category.

- **Identify public space typology**

Once the public space is chosen, the core team needs follow the process outlined in section II to identify the public space category. This categorization is done to assess public spaces in a comprehensive manner based on their spatial nature, context, and characteristics.

- **Conduct assessment**

The team can further conduct assessment using the assessment templates provided in section II. The assessment templates have questions specific to different typologies of public spaces. Assessors need to answer only questions relevant to the typology of the public space being assessed.



#### Consolidate your rating

- **Assimilate data**

After on-ground surveys, the core team needs to ensure all sections of the data collection and rating are completed as provided in section II, by the assessment team and the assessment sheets are collected as a single repository. Use templates provided in Section III: Consolidating your rating



#### Understand your rating

The The core team can interpret the scores, based on templates provided at two levels:

- Understand the rating of the public space in terms of challenges or strengths in meeting adolescent needs.
- Identify actions the stakeholders can take based on the recommendations.

The core team can consolidate this in the form of a report and share the findings with key decision makers/government representatives who can take this further to the design and implementation stage. The public space rating will inform the desired areas of intervention of the public space and will help develop its design based on user needs and requirements.

*Important note: The assessment team (comprising of adolescents) should ideally be accompanied by the core team members or caretakers (in case core team consists of only adolescents) during the entire duration of the assessment process. The assessment should ideally be conducted during the day time or during secure time for the safety of adolescents*

to collate all the rating and determine the overall rating of the public space. All other supporting data like notes, images, videos and audio recordings should also be consolidated by the core team. The systematic compilation this data can aid to informing the scoring interpretation and potential recommendations.

CONDUCT PRE-INTERVENTION ASSESSMENT			
	A-Conduct the assessment	B-Consolidate your rating	C-Understand your rating
Who does it?	Core team + Assessment Team	Core team + Assessment Team	Core team + Assessment Team
What do you do?	<ul style="list-style-type: none"> <li>• Use the templates provided in Section II: Conducting the assessment, to identify the public space typology and conduct assessment of the public space based on the questions provided.</li> <li>• Take pictures wherever relevant to support the assessment.</li> <li>• Include additional notes wherever necessary.</li> <li>• Assimilate data (assessment templates, notes, pictures) from the assessors.</li> </ul>	<ul style="list-style-type: none"> <li>• Use templates provided in Section III: Consolidating your rating to collate all the scores and determine the rating of the public space.</li> </ul>	<ul style="list-style-type: none"> <li>• Use templates provided in Section IV: Interpreting your rating to know what your rating means and what actions you can take based on the recommendations provided.</li> <li>• Share the findings with keys decision makers/ government representative who can take this further to the design and implementation stage.</li> </ul>
What do you need?	<ul style="list-style-type: none"> <li>• Public space assessment templates.</li> <li>• Camera/camera phone.</li> <li>• Permission from city authorities to conduct assessment (if needed).</li> <li>• Other assessment material (as indicated in the previous step).</li> <li>• Representatives from community/officials/ experts who can bring change to the space.</li> </ul>	<ul style="list-style-type: none"> <li>• Templates to consolidate you rating.</li> <li>• Other assessment material (as indicated in the previous step).</li> </ul>	<ul style="list-style-type: none"> <li>• Public spacerating interpretation and recommendation guides</li> </ul>
What will you achieve?	<ul style="list-style-type: none"> <li>• Identification of public space typology &amp; detailed assessment of the public space.</li> </ul>	<ul style="list-style-type: none"> <li>• A consolidated rating of your public space.</li> </ul>	<ul style="list-style-type: none"> <li>• An overall understanding of your public space rating and suggestive actions.</li> </ul>

**Table 3: Stages of conducting pre-intervention assessment phase**

### 1.1.4 Design, Implementation, Operation and Maintenance

The most critical aspects of the public space development process are the design and implementation of the public space which are an outcome of the results achieved through the assessment process. It is important to note here, that the maintenance of the public space by the public space authorities and target stakeholders is extremely vital for the sustenance of the public space. This section however does not explain this step in detail. It is expected that the assessment team will engage with WRI India or other relevant technical experts and city authorities to understand how your final assessment results get translated into the design and implementation process. The core team and assessment team will need to share their feedback on the implementation of the public space, an activity which is to be led by the city authorities.

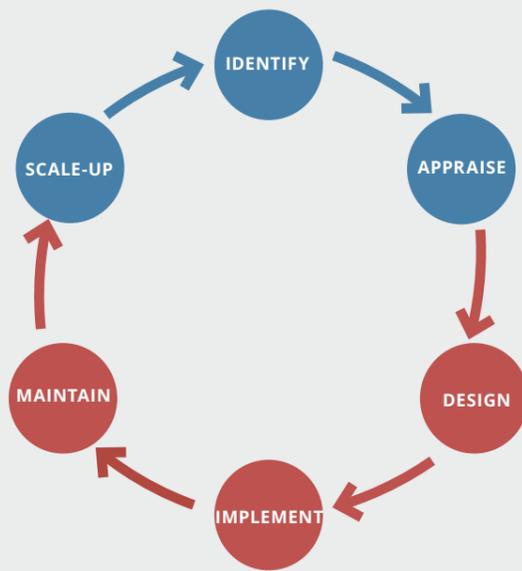


Figure 3: The three intermediate stages of design, implement and maintain within the public space development process

### 1.1.5 Phase IV : Conduct Post-Intervention Assessment



#### Conduct the assessment.

Based on the inferences from pre-intervention assessment, the core team or the concerned expert/authority can develop and implement a proposal for adolescent-oriented space, through tactical urbanism or as a permanent intervention, depending on the funding, resources and time available. The post-intervention assessment process includes the evaluation of the public space after this intervention to assess its impact. The processes of conducting this assessment through on-ground surveys and assimilation of collected data remains the same as explained in the Section 1.1.3.



#### Consolidate your rating

**Assimilate data**  
Post on-ground surveys, the core team must collate all the data collected in the form of hard copies into a consolidated document. Use templates provided in Section III: Consolidating your rating, to collate all the rating and determine the overall rating of the public space.



#### Share findings with decision makers

After both pre-intervention and post-intervention surveys are done, a report must be prepared by the core team with all the data collected and a comparison of the scoring and inferences, to determine the impact of intervention. This may be handed over to key decision makers/ government representatives who can take this further to the for maintenance and scale up stage.

CONDUCT POST-INTERVENTION ASSESSMENT			
	A-Conduct the assessment	B-Consolidate your rating	C-Share your findings with relevant decision makers
<b>Who does it?</b>	Core team + Assessment Team	Core team + Assessment Team	Core team + Assessment Team
<b>What do you do?</b>	<ul style="list-style-type: none"> <li>Use the templates provided in Section II: Conducting the assessment, to identify the public space category and conduct assessment of the public space based on the questions provided.</li> <li>Take pictures wherever relevant to support the assessment.</li> <li>Include additional notes wherever necessary.</li> <li>Assimilate data (assessment templates, notes, pictures) from the assessors.</li> </ul>	<ul style="list-style-type: none"> <li>Use templates provided in Section III: Consolidating your rating, to collate all the scores and determine the rating of the public space.</li> </ul>	<ul style="list-style-type: none"> <li>Use templates provided in Section IV: Interpreting your rating, to know what your rating means and what actions you can take based on the recommendations provided.</li> <li>Share your score with decision makers to compare the results from pre-assessment and post-assessments to understand extent of impact.</li> </ul>
<b>What do you need?</b>	<ul style="list-style-type: none"> <li>Public space assessment templates.</li> <li>Camera/camera phone.</li> <li>Permission from city authorities to conduct assessment (if needed).</li> <li>Other assessment material (as indicated in the previous step).</li> </ul>	<ul style="list-style-type: none"> <li>Templates to consolidate you rating.</li> <li>Other assessment material (as indicated in the previous step).</li> </ul>	<ul style="list-style-type: none"> <li>Public space rating interpretation and recommendation guides.</li> </ul>
<b>What will you achieve?</b>	<ul style="list-style-type: none"> <li>Detailed post implementation assessment of the public space.</li> </ul>	<ul style="list-style-type: none"> <li>A consolidated rating of your public space.</li> </ul>	<ul style="list-style-type: none"> <li>An overall understanding of your public space rating and suggested actions.</li> </ul>

Table 4: Stages of conducting post-intervention assessment phase



Let's take an in-depth look at the process and templates for assessing a public space.

## Section II

# Conducting the Assessment

**1** Identify the typology of the public space to be assessed

**2** Register details of the assessor and introductory information about the public space

**3** Assess the public space against various parameters and sub-parameters

CONDUCT THE ASSESSMENT

**4** Consolidate rating by each assessor at individual level

**5** Collate PART B responses of all adolescent assessors at core team level

**6** Consolidate ratings of all adolescent assessors at core team level

**7** Interpret your rating based on the definitions provided

**8** Extract recommendations based on the ratings obtained at parameter and sub-parameter levels

CONSOLIDATE YOUR RATING

UNDERSTAND YOUR RATING

The “**Conduct Pre-Intervention Assessment**” and “**Conduct Post-Intervention Assessment**” phases involve three key stages as explained below:

- A. Conduct the assessment**
- B. Consolidate your rating**
- C. Understand your rating**

This section (II), and the following two sections (III and IV) of this document detail out the three stages of the process providing step-by-step instructions for deploying the assessment. Please note that the templates for the Pre-Intervention Assessment and Post-Intervention Assessment are the same

## 2.1 How to Conduct the Assessment?

The first stage of conducting the assessment on-ground is carried out in three steps. The below table gives a gist of each step involved in the process, what are the templates to be used and who will be filling those templates.

STEPS TO FOLLOW 	TEMPLATES TO FILL 	WHO DOES IT? 
<b>1</b> Identify the typology of the public space to be assessed	Public Space Identification template	Core team to collectively fill one template
<b>2</b> Register details of the assessor and introductory information about the public space	Introductory information template	Core team and assessment team to fill the template individually
<b>3</b> Assess the public space against various parameters and sub-parameters	Part A – What are available? (Templates for 4 parameters)	Core team and assessment team to fill the template individually
	Part B – How do you feel about it? (Templates for 4 parameters)	Adolescents from core team and Assessment team to fill the template individually.

## 2.2 How to Fill the Templates?

This section details out the step-by-step process of filling each template.

### 2.2.1 Public Space Typology Identification Template

The process to fill the Public Space Typology Identification Template is explained in the illustration below: (The typologies are OS-Open Space, ROW-Right of Way, IS-Incidental Space and PF-Public Facility.)

Choose one of the two responses in each table based on your observation and understanding of the identified public space.

ACCESS	Unrestricted Access			<input checked="" type="checkbox"/>
	OS	ROW	IS	
	Restricted Access			
	OS	PF		

Highlight the typologies for which the response is applicable.

Repeat the process for all 5 characteristics.

Count the number of times each typology is highlighted. Enter the number of occurrences in the table against each typology and choose the one which highest occurrences. This will be the typology of your public space. Refer the example below.

ACCESS	Unrestricted Access			<input checked="" type="checkbox"/>
	OS	ROW	IS	
	Restricted Access			
	OS	PF		

BOUNDARY	Has a fixed boundary		<input checked="" type="checkbox"/>
	OS	PF	
	No fixed boundary		
	ROW	IS	

ACTIVITY	Can host diverse activities		<input checked="" type="checkbox"/>
	OS	IS	
	Only specific activities are allowed		
	ROW	PF	

TIMING	Can be used throughout the day			<input checked="" type="checkbox"/>
	OS	ROW	IS	
	Has specified timings for usage			
	OS	PF		

PLANNING	Is designated and planned			<input checked="" type="checkbox"/>
	OS	ROW	PF	
	Not a designated public space			
	IS			

Typology	No. of occurrences	Highest occurrence
OS	3	
ROW	3	
IS	5	<input checked="" type="checkbox"/>
PF	0	

Incidental space occurred 5 times and is the highest. Hence the public space can be identified as an incidental space.

## PUBLIC SPACE TYPOLOGY IDENTIFICATION TEMPLATE

Based on the instructions provided, core team to fill the template below to identify the typology of the public space to be assessed.

ACCESS	Unrestricted Access		
	OS	ROW	IS
	Restricted Access		
	OS	PF	

BOUNDARY	Has a fixed boundary	
	OS	PF
	No fixed boundary	
	ROW	IS

ACTIVITY	Can host diverse activities	
	OS	IS
	Only specific activities are allowed	
	ROW	PF

TIMING	Can be used throughout the day		
	OS	ROW	IS
	Has specified timings for usage		
	OS	PF	

PLANNING	Is designated and planned		
	OS	ROW	PF
	Not a designated public space		
	IS		

Typology	No. of occurrences	Highest occurrence
OS		
ROW		
IS		
PF		

Read all the characteristics of your identified public space in the table below.

	ACCESS	BOUNDARY	ACTIVITY	TIMING	PLANNING
<b>OPEN SPACE (OS)</b>	Unrestricted Access/ Restricted access	Has a defined boundary	Can host diverse activities	Can be used throughout the day/ Has specified timings for usage	Is designated and planned
<b>RIGHT OF WAY (ROW)</b>	Unrestricted Access	No defined boundary	Only specific activities are allowed	Can be used throughout the day	Is designated and planned
<b>INCIDENTAL SPACE (IS)</b>	Unrestricted Access	No defined boundary	Can host diverse activities	Can be used throughout the day	Not a designated public space
<b>PUBLIC FACILITY (PF)</b>	Restricted Access	Has a defined boundary and entry/exit points	Only specific activities are allowed	Has specified timings for usage	Is designated and planned

## 2.2.2 Public Space - Introductory Information Template

The process to be followed to fill the 'Public Space Introductory Information' template is explained in the illustration below:

<i>Fill required information regarding the assessor here.</i>		<i>Fill required information regarding the public space and the assessment here.</i>	
<b>Name of person (Optional)</b>		<b>Name and location of the public space</b>	
<b>Gender</b>		<b>Typology</b>	
<b>Age</b>		<b>Size of the public space (Area/length)</b>	
<b>Address (Optional)</b>		<b>Locate the public space on google map / Write the coordinates here</b>	
<b>Occupation (Optional)</b>		<b>Date of assessment</b>	
<b>Phone No. (Optional)</b>		<b>Day of assessment</b>	
<b>Email (Optional)</b>		<b>Time of assessment</b>	
<b>Instructions :</b> Please answer the following questions based on your observations of the public space you're evaluating.			
What is the nature of the neighborhood this space is located in? <input type="checkbox"/> Residential only <input type="checkbox"/> Mixed (Residential + Commercial) <input type="checkbox"/> Commercial Only <input type="checkbox"/> Institutional <input type="checkbox"/> If others, please specify		How many schools/colleges/institutions with an adolescent population are present within a 1km distance of the public space? <input type="checkbox"/> None at all <input type="checkbox"/> 1-2 schools/colleges/institutions <input type="checkbox"/> 2-5 schools/colleges/institutions <input type="checkbox"/> More than 5 schools/ colleges/institutions	
Do a significant number of adolescents (10 to 19 years old) move through or use this public space? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't know			
Space for drawing a sketch/map of the public space :			
<i>Answer the questions by ticking in the box next to the relevant response.</i>		<i>Draw a sketch or map of the public space which is being assessed.</i>	

Based on the instructions, core team and assessment team members to fill the template in the next page to provide information about the assessor and introductory information about the public space.

## PUBLIC SPACE - INTRODUCTORY INFORMATION TEMPLATE

<b>Name of person (Optional)</b>		<b>Name and location of the public space</b>	
<b>Gender</b>		<b>Typology</b>	
<b>Age</b>		<b>Size of the public space (Area/length)</b>	
<b>Address (Optional)</b>		<b>Locate the public space on google map / Write the coordinates here</b>	
<b>Occupation (Optional)</b>		<b>Date of assessment</b>	
<b>Phone No. (Optional)</b>		<b>Day of assessment</b>	
<b>Email (Optional)</b>		<b>Time of assessment</b>	
<b>Instructions :</b> Please answer the following questions based on your observations of the public space you're evaluating.			
What is the nature of the neighborhood this space is located in? <input type="checkbox"/> Residential only <input type="checkbox"/> Mixed (Residential + Commercial) <input type="checkbox"/> Commercial Only <input type="checkbox"/> Institutional <input type="checkbox"/> If others, please specify		How many schools/colleges/institutions with an adolescent population are present within a 1km distance of the public space? <input type="checkbox"/> None at all <input type="checkbox"/> 1-2 schools/colleges/institutions <input type="checkbox"/> 2-5 schools/colleges/institutions <input type="checkbox"/> More than 5 schools/ colleges/institutions	
Do a significant number of adolescents (10 to 19 years old) move through or use this public space? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't know			
Space for drawing a sketch/map of the public space :			

### 2.2.3 Public Space Assessment Templates

#### How to use 'PART A - What are available?' template

The process to be followed to fill the 'PART A - What are available?' template is explained in the illustration below:

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING	
ACCESSIBILITY	ROUTES	ROUTES: This sub parameter tries to understand the different aspects/components of the way taken to the public space from your home/school/college/place of work etc. If the public space is an open space/incidental space/public facility						
		1 Are there street lights on the roads leading to the public space?						
		2 Are there dustbins available along the routes to the public space?						
		If the public space is a right of way						
		1 Does the right of way have ways to control the speed of traffic? (Speed barriers, sign boards etc.)						

For example, if an individual is assessing an Incidental Space, check which are the questions applicable to incidental space and color the responses for the relevant questions. In this case the last question need not be answered as it is only applicable to 'Right of Way'.

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING	
ACCESSIBILITY	ROUTES	ROUTES: This sub parameter tries to understand the different aspects/components of the way taken to the public space from your home/school/college/place of work etc. If the public space is an open space/incidental space/public facility						
		1 Are there street lights on the roads leading to the public space?						
		2 Are there dustbins available along the routes to the public space?						
		If the public space is a right of way						
		1 Does the right of way have ways to control the speed of traffic? (Speed barriers, sign boards etc.)						

**LOGIC FOR COLOR**

- If the responses for all applicable questions are green ■
- If the responses for more than half of the applicable questions are either green or yellow or a combination of both ■
- If the responses for half or more than half of the applicable questions are red ■

By applying the above logic, the sub-parameter color will be red as the response to one of the two (half) applicable questions is red.

#### How to use 'PART B - How do you feel about it?' template

The process to be followed to fill the 'PART B - How do you feel about it?' template is explained in the illustration below:

PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING
ACCESSIBILITY	ROUTES	ROUTES: This sub-parameter tries to understand the different aspects/components of the way taken to the public space from your home/school/college/place of work etc. If the public space is an open space/incidental space/public facility				
		1 I find the routes towards this public space clean				
ACCESSIBILITY	PUBLIC TRANSPORT	PUBLIC TRANSPORT: This sub-parameter tries to understand the availability and quality of public transport service to access the public space.				
		1 I find the public transport facilities to this public space are on time and in good condition				

For example, if an individual is assessing an Incidental Space, check which are the questions applicable to incidental space in the template and color the responses for the relevant questions. In this case both the questions are to be answered as they are applicable to 'Incidental Space'.

PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING
ACCESSIBILITY	ROUTES	ROUTES: This sub parameter tries to understand the different aspects/components of the way taken to the public space from your home/school/college/place of work etc. If the public space is an open space/incidental space/public facility				
		1 I find the routes towards this public space clean				
ACCESSIBILITY	PUBLIC TRANSPORT	PUBLIC TRANSPORT: This sub parameter tries to understand the availability and quality of public transport service to access the public space.				
		1 I find the public transport facilities to this public space are on time and in good condition				

**LOGIC FOR COLOR**

- If the responses for all applicable questions are green ■
- If the responses for more than half of the applicable questions are either green or yellow or a combination of both ■
- If the responses for half or more than half of the applicable questions are red ■

By applying the above logic, the color of sub-parameter 'Route' will be green as the response to the only question is green and the color of sub-parameter 'Public transport' will be yellow as the response to the only question is yellow.

Based on the instructions, core team and assessment team to fill the PART A templates and core team adolescents and assessment team to fill the PART B templates for all four parameters individually.

## PARAMETER 1

# ACCESSIBILITY

This parameter tries to understand how comfortably one can reach the public space from their home/school/place of work or any other place. This shall be looked at through sub parameters such as routes, walking, cycling etc.



### ROUTES

Covers different aspects/ components of the route taken to the public spaces from your home/school/ college/place of work etc.



### PUBLIC TRANSPORT

Covers the availability and quality of public transport service to access the public spaces.



### INDEPENDENT ACCESS

Covers the aspects of universal accessibility as well as safety and comfort of accessing the public spaces independently.



### CYCLING

Covers the aspects of infrastructure and comfort for cycling to access the public spaces.



### WALKING

Covers the aspects of infrastructure, safety, and comfort for walking to access the public spaces.



### ENTRY / EXIT

Covers the aspects of legibility, security, and entry restrictions if any to access the public spaces.

# ACCESSIBILITY

## PART A - WHAT ARE AVAILABLE?

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING	
ACCESSIBILITY	ROUTES	 <p>ROUTES: Covers different aspects/components of the route taken to the public space from your home/school/college/place of work etc.</p>						
		If the public space is an open space/incidental space/public facility						
		1	Are there street lights on the roads leading to the public space?					
		2	Are there dustbins available along the routes to the public space?					
		If the public space is a right of way						
	1	Does the right of way have ways to control the speed of traffic? (Speed barriers, sign boards etc.)						
	PUBLIC TRANSPORT	 <p>PUBLIC TRANSPORT: Covers the availability and quality of public transport service to access the public space.</p>						
		1	Is there a public transport stop/stand within 10 mins (800 meters) walking distance of the public space?					
		2	Is there a shared auto/e-rickshaw/cycle rickshaw stand within 10 mins (800 meters) walking distance of the public space?					
	INDEPENDENT ACCESS	 <p>INDEPENDENT ACCESS: Covers the aspects of universal accessibility as well as safety and comfort of accessing the public space independently.</p>						
		1	Are there ramps available for wheelchair access to the public space and within the public space?					
		2	Are there tactile pavers throughout the walkways to the public space and within the public space?					
3		Is the space accomodating the needs of visually impaired (braille signage, audio systems etc.)?						

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING	
ACCESSIBILITY	CYCLING	 <p>CYCLING: Covers the aspects of infrastructure and comfort for cycling to access the public spaces.</p>						
		1	Is there a space to park personal cycles safely within 5 mins (400 meters) walking distance of the public space?					
		2	Is there a bicycle sharing sytem outside the public space or along the right of way (bicycle in working condition and adequate parking space)?					
	ENTRY / EXIT	 <p>ENTRY / EXIT: Covers the aspects of legibility, security, and entry restrictions if any to access the public space.</p>						
		If the public space is an open space/incidental space/public facility						
		1	Are there signages outside the public space giving information to access it? (Direction/information/landmark etc.)					
		2	Are there signages inside the public space giving information about what is available? (Direction/information/landmark/ emergency etc.)					
		If the public space is a right of way						
		1	Are there signages along the right of way giving information about it? (Direction/ Information/Landmark etc.)					
		If the public space is an open space/public facility						
	1	What is the condition of the gates in the public space?						
	2	Is there a boundary/fencing around the public space?						



PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING
ACCESSIBILITY	WALKING	 WALKING: Covers the aspects of infrastructure, safety, and comfort for walking to access the public spaces.					
		1	Are there continuous footpaths available on the way to the public space or along the right of way?				
		2	Is there shade from sun and rain along the footpath on the way to the public space or along the right of way? (Bus stop shelters, sunshades, trees etc.)				
		3	Are there zebra crossings available to access the public space or along the right of way?				

What time of the day is the public space busiest/has most users?

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During what days of the week is the public space busiest/has more users?

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Are there bicycle lane provisions along the right of way?

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# ACCESSIBILITY

## PART B - HOW DO I FEEL ABOUT IT?

PARAMETER	SUB-PARAMETER	QUESTIONS	  	SUB-PARAMETER RATING
ACCESSIBILITY	ROUTES	 ROUTES: Covers different aspects/components of the route taken to the public space from your home/school/college/place of work etc.		
		If the public space is an open space/incidental space/public facility		
		1	I find the routes towards this public space clean	
	PUBLIC TRANSPORT	 PUBLIC TRANSPORT: Covers the availability and quality of public transport service to access the public space.		
		1	I find the public transport facilities to this public space are on time and in good condition.	
	INDEPENDENT ACCESS	 INDEPENDENT ACCESS: Covers the aspects of universal accessibility as well as safety and comfort of accessing the public space independently.		
1		I can independently access the public space at all times of the day.		
2		My caretakers feel safe about my visiting the space independently at all times of the day.		
CYCLING	 CYCLING: Covers the aspects of infrastructure and comfort for cycling to access the public spaces.			
	1	I feel safe cycling on the route to the public space or along the right of way.		
ENTRY / EXIT	 ENTRY / EXIT: Covers the aspects of legibility, security, and entry restrictions if any to access the public space.			
	If the public space is an open space/public facility			
	1	I can find the entry/exit to the public space easily.		
	2	I can use the public space affordably.		
	3	I feel safe in the public space without a security guard.		



PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING
ACCESSIBILITY	WALKING	WALKING: Covers the aspects of infrastructure, safety, and comfort for walking to access the public spaces.				
		1 I feel comfortable walking to the public space or along the right of way.				
		2 I encounter a lot of vehicular traffic on my way to the public space or along the right of way.				

Why time do you prefer using the public space and why?

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What are the timings to access the public space? Are you satisfied with the current entry timing of the public space?

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Any other remarks/suggestions with respect to ACCESSIBILITY?

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## PARAMETER 2

# INCLUSIVITY

This parameter considers the aspects that allow users of different ages, genders and abilities to use the public space comfortably and feel connected to the space.



### AGE-FRIENDLY

Covers the availability of facilities for different age groups that help them use the space comfortably.



### GENDER-FRIENDLY

Covers the availability of facilities for all genders that help them use the space comfortably.



### DISABILITY-FRIENDLY

Covers the availability of facilities for users with different abilities that help them use the space comfortably.



### SENSE OF BELONGING

Covers the aspect of feeling connected to the space.



### FREE FOR ALL

Covers the aspect of unrestricted access to all users irrespective of their social and economic background.



# INCLUSIVITY

## PART A - WHAT ARE AVAILABLE?

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING
INCLUSIVITY	AGE-FRIENDLY	AGE-FRIENDLY: Covers the availability of facilities for different age groups that help them use the space comfortably.					
		1 Does the public space have facilities such as seating, activities etc. that cater to all age groups?					
	GENDER-FRIENDLY	GENDER-FRIENDLY: Covers the availability of facilities for all genders that help them use the space comfortably.					
		1 Does the public space have facilities for all the genders - male, female, other genders?					
	DIABILITY-FRIENDLY	DISABILITY-FRIENDLY: Covers the availability of facilities for users with different abilities that help them use the space comfortably.					
		1 Does the public space have universally accessible facilities like ramps, tactile paving, braille/audio information etc.?					

# INCLUSIVITY

## PART B - HOW DO I FEEL ABOUT IT?

PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING
INCLUSIVITY	AGE-FRIENDLY	AGE-FRIENDLY: Covers the availability of facilities for different age groups that help them use the space comfortably.				
		1 I find people from all age groups using the public space comfortably.				
	GENDER-FRIENDLY	GENDER-FRIENDLY: Covers the availability of facilities for all genders that help them use the space comfortably.				
		1 I find people from all genders using the public space comfortably at all times.				
	DIABILITY-FRIENDLY	DISABILITY-FRIENDLY: Covers the availability of facilities for users with different abilities that help them use the space comfortably.				
		1 I find people with disabilities using the public space comfortably.				
	SENSE OF BELONGING	SENSE OF BELONGING: Covers the aspect of feeling connected to the space.				
		1 I feel connected to this public space.				



## PARAMETER 3

# AMENITIES

This parameter includes the different services that the public space provides for the comfort of its users and what qualities of it encourage the users to access and use it.



### LIGHT

Covers the component of lighting within the public space at all times of the day.



### SHELTER

Covers the availability of shade and shelter to pause and protect from rain/sun.



### SEATING

Covers the availability of sufficient and comfortable seating facilities within the space.



### TOILET

Covers the availability of sufficient and clean toilet facilities for all ages, genders and people with different abilities.



### DRINKING WATER

Covers the availability of sufficient and clean drinking water facilities in the vicinity.



### DUSTBIN

Covers the availability of sufficient dustbins with segregation facility within the space.



### MEDICAL FACILITY

Covers the availability of emergency medical services within the vicinity of the space.



### ELECTRICITY AND WIFI

Covers the availability of electricity and wi-fi within the space for the use of visitors.



### SECURITY

Covers the availability of security facilities within the space and the comfort that it offers to the user.



### LANDSCAPE / VEGETATION

Covers the availability of landscape and vegetation that contributes to greenness of the space.



### CLEANLINESS AND MAINTENANCE

Covers the aspect of how clean and well maintained the public space is.



### SAFE

Covers the aspect of safety that the user feels while using the space.



### VIBRANT

Covers the aspect of attractiveness of the public space to users.



# AMENITIES

## PART A - WHAT ARE AVAILABLE?

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING
AMENITIES	LIGHT	 LIGHT: Covers the component of lighting within the public space at all times of the day.					
		1 Does the public space have good lighting in all parts? (Street lights, lights along pathways etc.)					
	SHELTER	 SHELTER: Covers the availability of shade and shelter to pause and protect from rain/sun.					
		1 Does the public space have shelters to protect from rain/sun at 2 min interval?					
	SEATING	 SEATING: Covers the availability of sufficient and comfortable seating facilities within the space					
		1 Does the public space have seating facility at 2 min interval?					
	TOILET	 TOILET: Covers the availability of sufficient and clean toilet facilities for all genders and people with different abilities.					
		1 Are there toilets within 5-10 min walking distance in/around the public space?					
		2 Do the toilets have segregated facility for male, female and others?					
		3 Do the toilets have universally accessible facilities for people with disabilities?					

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING
AMENITIES	DRINKING WATER	 DRINKING WATER: Covers the availability of sufficient and clean drinking water facilities in the vicinity.					
		1 Is there a drinking water facility within 5-10 min walking distance in/around the public space?					
	DUSTBIN	 DUSTBIN: Covers the availability of sufficient dustbins with segregation facility within the space.					
		1 Does the public space have dustbins at 2 min walking distance?					
	MEDICAL FACILITY	 MEDICAL FACILITY: Covers the availability of emergency medical services within the vicinity of the space.					
		1 Does the public space have any clinics/ pharmacy for medical emergency within 10 min walking distance?					
	ELECTRICITY AND WI-FI	 ELECTRICITY AND WI-FI: Covers the availability of electricity and wi-fi within the space for the use of visitors.					
		1 Does the public space have free charging points?					
		2 Does the public space have free Wi-Fi facility?					
	SECURITY	 SECURITY: Covers the availability of security facilities within the space and the comfort that is offers to the user.					
		1 Does the public space have CCTV surveillance facility that covers the entire space?					



PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING
AMENITIES	LANDSCAPE / VEGETATION	 LANDSCAPE / VEGETATION: Covers the availability of landscape and vegetation that contributes to greenness of the space.					
		1 Does the public space contain landscaping? (Trees, shrubs, water elements etc.)					
	CLEANLINESS AND MAINTENANCE	 CLEANLINESS AND MAINTENANCE: Covers the aspect of how clean and well maintained the public space is.					
		1 Is the public space cleaned/ maintained on a regular basis? (Clean areas and free of litter, dust, slush.)					
		2 Is the public space designed to be free of water logging?					

# AMENITIES

## PART B - HOW DO I FEEL ABOUT IT?

PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING
AMENITIES	LIGHT	 LIGHT: Covers the component of lighting within the public space at all times of the day.				
		1 I find all parts of the public space bright and visible at all times of the day.				
	SEATING	 SEATING: Covers the availability of sufficient and comfortable seating facilities within the space.				
		1 I find the public space to have comfortable places to sit everywhere/at all times of the day.				
	SECURITY	 SECURITY: Covers the availability of security facilities within the space and the comfort that it offers to the user.				
		1 I feel safe without CCTV/ security to use this public space.				
	SAFE	 SAFE: Covers the aspect of safety that the user feels while using the space.				
		1 I find this public space safe at all times of the day.				
VIBRANT	 VIBRANT: Covers the aspect of attractiveness of the public space to users.					
	1 I find this public space vibrant and lively.					



## PARAMETER 4

# ACTIVITY

This parameter includes all those different activities that take place within the public space and the infrastructure that enables them to take place. The sub-parameters under this include playing and recreation, culture and learning, shops/vendors, socializing, and multipurpose.



### PLAYING AND RECREATION

Covers the availability of facilities for a variety of play and recreation activities and how the users are liking it.



### CULTURE AND LEARNING

Covers the availability of facilities for various cultural and learnings activities and how the users are liking it.



### SHOPS / VENDORS

Covers the availability of sufficient shops/vendors in the vicinity and the variety offered to the users.



### SOCIALIZING

Covers the opportunity the space offers for hanging out and socializing within the space.



### MULTIPURPOSE

Covers the aspects of ability to accommodate a variety of activities and the flexibility of use of the space.



# ACTIVITY

## PART A - WHAT ARE AVAILABLE?

PARAMETER	SUB-PARAMETER	QUESTIONS	DO NOT EXIST	EXISTS BUT INSUFFICIENT	NEEDS IMPROVEMENT	EXISTS AND SATISFACTORY	SUB-PARAMETER RATING	
ACTIVITY	PLAYING AND RECREATION	 PLAYING AND RECREATION: Covers the availability of facilities for a variety of play and recreation activities and how the users are liking it.						
		If the public space is an open space/incidental space/public facility						
		1	Does the public space have spaces that let you relax?					
		If the public space is an open space/public facility						
	1	Does the public space allow everyone to play different sports/games like chess, badminton, cricket, swings, gym equipment, etc.?						
	CULTURE AND LEARNING	 CULTURE AND LEARNING: Covers the availability of facilities for various cultural and learnings activities and how the users are liking it.						
		If the public space is an open space/public facility						
		1	Does the public space allow everyone to conduct/participate in various events/festivals/learning sessions like dance, diwali celebrations, yoga sessions, tuitions?					
		If the public space is a right of way						
	1	Are there any events such as Car-Free Sundays, Street-Art Festivals, Bicycle Sundays etc. that take place in this right of way?						
SHOPS / VENDORS	 SHOPS / VENDORS: Covers the availability of sufficient shops/vendors in the vicinity and the variety offered to the users.							
	1	Does the public space have any shops/eateries/informal sellers within 5-10mins walking distance?						

# ACTIVITY

## PART B - HOW DO I FEEL ABOUT IT?

PARAMETER	SUB-PARAMETER	QUESTIONS				SUB-PARAMETER RATING	
ACTIVITY	PLAYING AND RECREATION	 PLAYING AND RECREATION: Covers the availability of facilities for a variety of play and recreation activities and how the users are liking it.					
		If the public space is an open space/public facility					
	1	I like playing sports/games of my choice in this public space.					
	CULTURE AND LEARNING	 CULTURE AND LEARNING: Covers the availability of facilities for various cultural and learnings activities and how the users are liking it.					
		If the public space is an open space/public facility					
		1	I like celebrating festivals and attending events in this Public space.				
	2	I like performing/learning activities such as drama, music, dance in this public space.					
	SHOPS / VENDORS	 SHOPS / VENDORS: Covers the availability of sufficient shops/vendors in the vicinity and the variety it offers to the users.					
		1	I think the public space has sufficient shops/eateries and informal sellers of my choice in and around the public space.				
	SOCIALIZING	 SOCIALIZING: Covers the opportunity the space offers for hanging out and socializing within the space.					
1		The facilities here encourage me to hang out with my friends.					
MULTI-PURPOSE	 MULTIPURPOSE: Covers the aspects of ability to accommodate a variety of activities and the flexibility of use of the space.						
	1	I think the public space can be used for different activities at the same time, if needed.					



What new activities would you like to have in this public space?

Lined area for writing answers to the question above.

Any other remarks/suggestions with respect to ACTIVITIES?

Lined area for writing additional remarks or suggestions.



Photo by : WRI India



How do we put together our assessment ratings for the public space?

Section III

# Consolidating Your Rating

- 1 Identify the typology of public space to be assessed
- 2 Register details of the assessor and introductory information about the public space
- 3 Assess the public space against various parameters and sub parameters

CONDUCT THE ASSESSMENT

- 4 Consolidate rating by each assessor at individual level
- 5 Collate PART B responses of all adolescent assessors at core team level
- 6 Consolidate ratings of all adolescent assessors at core team level

CONSOLIDATE YOUR RATING

- 7 Interpret ratings based on the definitions provided
- 8 Extract recommendations based on the ratings obtained at parameter and sub-parameter levels

UNDERSTAND YOUR RATING

### 3.1 How to Consolidate Your Rating?

The public space rating consolidation is carried out post on-ground assessment in three steps. The below table gives a gist each step involved in the process, what are the templates to be used and who will be filling those templates.

STEPS TO FOLLOW	TEMPLATES TO FILL	WHO DOES IT?
4 Consolidate rating by each assessor at individual level	Consolidation of rating template	Core team and Assessment team to fill the template individually
5 Collate PART B responses of all adolescent assessors at core team level	Collation of responses template	Core team to collectively fill one template
6 Consolidate ratings of all adolescent assessors at core team	Consolidation of rating template	Core team to collectively fill one template

## 3.2. How to Fill the Templates?

### 3.2.1 Consolidation of Rating Template - Single Assessor

The process to fill the 'Consolidating your rating' template is explained in the illustration below:

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
ACCESSIBILITY	ROUTES				
	PUBLIC TRANSPORT				
	INDEPENDENT ACCESS				
	CYCLING				
	ENTRY / EXIT				
	WALKING				
INCLUSIVITY	AGE-FRIENDLY				
	GENDER-FRIENDLY				
	DISABILITY-FRIENDLY				
	SENSE OF BELONGING	NA			
	FREE FOR ALL	NA			

Below is a sample template filled with sub-parameter and parameter rating by applying the logic explained in the next page.

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
ACCESSIBILITY	ROUTES	Red	Yellow	Red	Red
	PUBLIC TRANSPORT	Yellow	Green	Yellow	
	INDEPENDENT ACCESS	Yellow	Yellow	Yellow	
	CYCLING	Red	Red	Red	
	ENTRY / EXIT	Yellow	Red	Yellow	
	WALKING	Green	Yellow	Yellow	
INCLUSIVITY	AG-FRIENDLY	Red	Yellow	Red	Yellow
	GENDER-FRIENDLY	Yellow	Green	Yellow	
	DISABILITY-FRIENDLY	Green	Yellow	Yellow	
	SENSE OF BELONGING	NA	Green	Yellow	
	FREE FOR ALL	NA	Yellow	Yellow	

### COLOR LOGIC FOR RATING

Apply the following color logic to fill the 'Consolidating your Rating' template.

#### SUB-PARAMETER RATING

Green	+	Green	=	Green
Green	+	Yellow	=	Yellow
Yellow	+	Yellow	=	Yellow
Yellow	+	Red	=	Red
Red	+	Red	=	Red
Red	+	Green	=	Yellow
Yellow	+	NA	=	Yellow
Green	+	NA	=	Green
Red	+	NA	=	Red

#### PARAMETER RATING

All sub-parameters are green



More than half of the sub-parameters are either green or yellow or a combination of both



Half or more than half of the sub-parameters are red



Once you find the rating for all 4 parameters, apply the 'Public Space Rating' logic below to find out the overall rating of the public space and color the box based on that.

#### PUBLIC SPACE RATING

All 4 parameters are green



3 of the parameters are either green or yellow or a combination of both



2 or more parameters are red



**Public Space Rating by the Team of Assessors**

Based on the instructions, core team to collectively fill the template provided in the following page. Also, list down all the parameters rated red, yellow and green in the table provided on page 57.



## CONSOLIDATION OF RATING TEMPLATE - SINGLE ASSESSOR

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
ACCESSIBILITY	ROUTES				
	PUBLIC TRANSPORT				
	INDEPENDENT ACCESS				
	CYCLING				
	ENTRY / EXIT				
	WALKING				
INCLUSIVITY	AGE-FRIENDLY				
	GENDER-FRIENDLY				
	DISABILITY-FRIENDLY				
	SENSE OF BELONGING	NA			
	FREE FOR ALL	NA			
AMENITIES	LIGHT				
	SHELTER		NA		
	SEATING				
	TOILET		NA		
	DRINKING WATER		NA		
	DUSTBIN		NA		
	MEDICAL FACILITY		NA		
	ELECTRICITY / WI-FI		NA		
	SECURITY				
	LANDSCAPE / VEGETATION		NA		
	CLEANLINESS AND MAINTENANCE		NA		
	SAFE				
	VIBRANT				
ACTIVITIES	PLAYING AND RECREATION				
	CULTURE AND LEARNING				
	SHOPS / VENDORS				
	SOCIALIZING	NA			
	MULTIPURPOSE	NA			

Public Space Rating by Individual Assessors

List all the sub-parameters based on the sub-parameter rating obtained under the Red, Yellow and Green columns in the table below. All sub-parameters falling under Red are to be the priority for taking actions followed by sub-parameters under Yellow.

RATING	RED	YELLOW	GREEN
SUB-PARAMETERS	.	.	.
	.	.	.
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	.	.	.
	.	.	.
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TEMPLATE - TO BE PRINTED

TEMPLATE - TO BE PRINTED

### 3.2 2 Collation of Responses Template

The core team has to consolidate the PART B responses of 10 adolescents in the 'Consolidation of Responses' Template. The process to be followed to fill the Consolidation of Responses Template is explained in the illustration below:

*Color the responses chosen by each adolescent for the question in columns 1-10.*

*Count the no. of reds, yellows and greens and write it here.*

*Color the highest value with the respective color. In case the numbers are equal for two colors choose the color with lowest weightage.*

*Find out the sub-parameter color rating by applying the logic mentioned below and color the box with red/yellow/green.*

PARAMETER	SUB-PARAMETER	QUESTIONS	ADOLESCENT RESPONSES										TOTAL RESPONSES			SUB-PARAMETER RATING			
			1	2	3	4	5	6	7	8	9	10							
ACCESSIBILITY	PUBLIC TRANSPORT	If the public space is an open space/incidental space/public facility													●				
		1	I find the public transport facilities to this public space are on time and in good condition																
	INDEPENDENT ACCESS	1	I can independently access the public space at all times of the day.																
		2	My caretakers feel safe about my visiting the space independently at all times of the day.																

For example, if the core team is consolidating assessments of an Incidental Space, color the responses of 10 adolescents for the questions applicable for incidental space in 'Adolescent Responses' column, fill the total number of each response in 'Total Responses' column and highlight the highest chosen response.

PARAMETER	SUB-PARAMETER	QUESTIONS	ADOLESCENT RESPONSES										TOTAL RESPONSES			SUB-PARAMETER RATING
			1	2	3	4	5	6	7	8	9					
ACCESSIBILITY	PUBLIC TRANSPORT	If the public space is an open space/incidental space/public facility													Red	
		1	I find the public transport facilities to this public space are on time and in good condition	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	Red	4		4
	INDEPENDENT ACCESS	1	I can independently access the public space at all times of the day.	Green	Green	Red	Green	Yellow	Green	Yellow	Green	Yellow	2	3		5
		2	My caretakers feel safe about my visiting the space independently at all times of the day.	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green	3	5		2

**LOGIC FOR COLOR**

*If the responses for all applicable questions are green* ■

*If the responses for more than half of the applicable questions are either green or yellow or a combination of both* ■

*If the responses for half or more than half of the applicable questions are red.* ■

By applying the above logic, the sub-parameter colors will be red and yellow.

Based on the instructions, core team to collectively fill the templates provided in the following pages for all four parameters.

# ACCESSIBILITY

PARAMETER	SUB-PARAMETER	QUESTIONS	ADOLESCENT RESPONSES										TOTAL RESPONSES			SUB-PARAMETER RATING	
			1	2	3	4	5	6	7	8	9	10					
ACCESSIBILITY	ROUTES	If the public space is an open space/incidental space/public facility															
		1	I find the routes towards this public space clean														
	PUBLIC TRANSPORT	1	I find the public transport facilities to this public space are on time and in good condition														
		INDEPENDENT ACCESS	1	I can independently access the public space at all times of the day.													
	2		My caretakers feel safe about my visiting the space independently at all times of the day.														
	CYCLING-CYCLING	1	I feel safe cycling on the route to the public space or on the right of way.														
		ENTRY / EXIT	If the public space is an open space/public facility														
	1		I can find the entry/exit to the public space easily.														
	2		I can use the public space affordably.														
	3	I feel safe in the public space without a security guard.															
WALKING	1	I feel comfortable walking to the public space or on the right of way.															
	2	I encounter a lot of vehicular traffic on my way to the public space or on the right of way.															





### 3.2.3. Consolidation of Rating Template - Multiple Assessors

The process to be followed to fill the 'Consolidating your rating' template is explained in the illustration below:

Color the column with the rating you have obtained for the sub-parameters by filling 'PART A - What are available?' of the assessment templates (consider the template filled by any one assessor)

Color the column with the rating you have obtained for the sub-parameters by filling 'Consolidation of Responses' template.

Apply the sub-parameter rating logic to find out the overall rating of each sub-parameter and color based on that.

Apply the parameter rating logic to find out the overall rating of each parameter and color the column based on that.

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
<b>ACCESSIBILITY</b>	ROUTES				
	PUBLIC TRANSPORT				
	INDEPENDENT ACCESS				
	CYCLING	●	●	●	●
	ENTRY / EXIT				
	WALKING				
<b>INCLUSIVITY</b>	AGE-FRIENDLY				
	GENDER-FRIENDLY				
	DISABILITY-FRIENDLY				
	SENSE OF BELONGING	NA			
	FREE FOR ALL	NA			

Below is a sample template filled with sub-parameter and parameter rating by applying the logic explained in the next page.

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
<b>ACCESSIBILITY</b>	ROUTES				
	PUBLIC TRANSPORT				
	INDEPENDENT ACCESS				
	CYCLING				
	ENTRY / EXIT				
	WALKING				
<b>INCLUSIVITY</b>	AGE-FRIENDLY				
	GENDER-FRIENDLY				
	DISABILITY-FRIENDLY				
	SENSE OF BELONGING	NA			
	FREE FOR ALL	NA			

### COLOR LOGIC FOR RATING

Apply the following color logic to fill the 'Consolidating your Rating' template.

#### SUB-PARAMETER RATING

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+	NA	=	
	+	NA	=	
	+	NA	=	

#### PARAMETER RATING

All sub-parameters are green

More than half of the sub-parameters are either green or yellow or a combination of both

Half or more than half of the sub-parameters are red

Once you find the rating for all 4 parameters, apply the 'Public Space Rating' logic below to find out the overall rating of the public space and color the box based on that.

#### PUBLIC SPACE RATING

All 4 parameters are green

3 of the parameters are either green or yellow or a combination of both

2 or more parameters are red



**Public Space Rating by the Team of Assessors**

Based on the instructions, core team to collectively fill the template provided in the following page. Also, list down all the parameters rated red, yellow and green in the table provided on page 67.



## CONSOLIDATION OF RATING TEMPLATE - MULTIPLE ASSESSORS

PARAMETER	SUB-PARAMETER	WHAT ARE AVAILABLE?	HOW DO I FEEL ABOUT IT?	SUB-PARAMETER RATING	PARAMETER RATING
ACCESSIBILITY	ROUTES				
	PUBLIC TRANSPORT				
	INDEPENDENT ACCESS				
	CYCLING				
	ENTRY / EXIT				
	WALKING				
INCLUSIVITY	AGE-FRIENDLY				
	GENDER-FRIENDLY				
	DISABILITY-FRIENDLY				
	SENSE OF BELONGING	NA			
	FREE FOR ALL	NA			
AMENITIES	LIGHT				
	SHELTER		NA		
	SEATING				
	TOILET		NA		
	DRINKING WATER		NA		
	DUSTBIN		NA		
	MEDICAL FACILITY		NA		
	ELECTRICITY / WI-FI		NA		
	SECURITY				
	LANDSCAPE / VEGETATION		NA		
	CLEANLINESS AND MAINTENANCE		NA		
	SAFE				
	VIBRANT				
ACTIVITIES	PLAYING AND RECREATION				
	CULTURE AND LEARNING				
	SHOPS / VENDORS				
	SOCIALIZING	NA			
	MULTIPURPOSE	NA			

Public Space Rating by the Team of Assessors

List all the sub-parameters based on the sub-parameter rating obtained under the Red, Yellow and Green columns in the table below. All sub-parameters falling under Red are to be the priority for taking actions followed by sub-parameters under Yellow.

RATING	RED	YELLOW	GREEN
SUB-PARAMETERS	.	.	.
	.	.	.
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	.	.	.
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TEMPLATE - TO BE PRINTED

TEMPLATE - TO BE PRINTED



Interpreting the assessment ratings and recommendations for different spaces.

## Section IV

# Interpreting Your Rating

**1** Identify the typology of the public space to be assessed

**2** Register details of the assessor and introductory information about the public space

**3** Assess the public space against various parameters and sub-parameters

**4** Consolidate rating by each assessor at individual level

**5** Collate PART B responses of all adolescent assessors at core team level

**6** Consolidate rating of all adolescent assessors at core team level

CONDUCT THE ASSESSMENT

CONSOLIDATE YOUR RATING

**7** Interpret your rating based on the definitions provided

**8** Extract recommendations based on the rating obtained at parameter and sub-parameter levels

UNDERSTAND YOUR RATING

## 4.1 How to Understand Your Rating?

The public space rating you have obtained can be understood in two steps. The below table gives summarizes each step involved in the process, the sections to be referred and who will be doing this.

STEPS TO FOLLOW	SECTIONS TO READ	WHO DOES IT?
<b>7</b> Interpret your rating based on the definitions provided	Interpreting your public space rating	Core team and Assessment team to read the section
<b>8</b> Extract recommendations based on the rating obtained at sub-parameter level.	Recommendations	Core team to collectively extract the relevant action points from the recommendations table.

## 4.2 Interpret Your Rating

The Public Spaces Assessment Framework provides rating at 3 levels on completion of the assessment.

- Public space rating
- Parameter rating
- Sub-parameter rating

Following are the broad interpretation of these ratings:

### PUBLIC SPACE RATING

 The Green rating indicates that the public space is performing great and to be maintained as is.

 The yellow rating indicates that the public space is performing average and there are one or more parameters that need improvement.

 The red rating indicates that the public space is performing poorly and there are two or more parameters that need critical action.

### PARAMETER RATING

 The green rating indicates that the parameter showcase good quality and to be maintained as is.

 The yellow rating indicates that the parameter is performing average and appropriate action to be taken to improve the underperforming sub-parameters.

 The red rating indicates that the parameter is performing poorly and more than half of the sub-parameters call for critical action.

### SUB-PARAMETER RATING

 The green rating indicates that the sub-parameter showcase good quality and to be maintained as is.

 The yellow rating indicates that most of the elements contributing to the sub-parameter are available. However, some of them are either insufficient or in a poor condition that need improvement.

 The red rating indicates that most of the elements contributing to the sub-parameter are not available and hence, the sub-parameter need to be prioritized for action.

## 4.3 Extract Recommendations

Refer the list of sub-parameters rated red, yellow and green. All sub-parameters falling under Red are to be the priority for taking actions followed by sub-parameters under Yellow. All sub-parameters under Green are satisfactory and can be retained as is.

Follow the below steps to extract recommendations.

RATING	RED	YELLOW	GREEN
SUB-PARAMETERS	<ul style="list-style-type: none"> <li>• Routes</li> <li>• Independent access</li> <li>• Walking</li> <li>• Age-Friendly</li> </ul>	<ul style="list-style-type: none"> <li>• Public Transport</li> <li>• Cycling</li> <li>• Entry/Exit</li> <li>• Gender-Friendly</li> <li>• Disability-Friendly</li> <li>• Free for all</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of belonging</li> </ul>
	<p><i>Consider these sub-parameters as the first priority. Go back to the 'Assessment template - Part A' and 'Collation of responses template' to identify questions rated red. Read the corresponding recommendations in the 'Recommendations' table provided in the next page.</i></p>	<p><i>Consider these sub-parameters as the second priority. Go back to the 'Assessment template - Part A' and 'Collation of responses template' to identify questions rated yellow. Read the corresponding recommendations in the 'Recommendations' table provided in the next page.</i></p>	<p><i>These sub-parameters are the least priority. Read the corresponding recommendations in the 'Recommendations' table provided in the next page.</i></p>

For example, if you are assessing an incidental space and the rating you obtained for 'Routes' is Red, identify rating obtained for all relevant questions under routes and read the corresponding recommendations in the table below (dashed red boxes). Please note, recommendations highlighted in yellow are qualitative.

PARAMETER	SUB-PARAMETER	TYPOLGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	ROUTES	Open Space/ Public Facility	Are there street lights on the roads leading to the public space? • Recommendations	• Recommendations	• Recommendations
			Are there dustbins available along the routes to the public space? • Recommendations	• Recommendations	• Recommendations
		Right of way	Does the right of way have ways to control the speed of traffic? (Speed barriers, sign boards etc.) • Recommendations	• Recommendations	• Recommendations
		Open Space/ Incidental Space	I find the routes towards this public space clean • Recommendations	• Recommendations	• Recommendations

The core team can put all the recommendations together as a report for the city authorities which would guide them on actions to be taken to improve the performance of the assessed public space.

## RECOMMENDATIONS

Based on the instructions provided, read and extract recommendations from the below table to take actions towards improving the public space.

### ACCESSIBILITY

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	ROUTES	Open Space/Incidental Space/Public Facility	Are there street lights on the roads leading to the public space?		
			<ul style="list-style-type: none"> <li>Street lights to be installed confirming to the National Lighting Code SP 72:2010</li> <li><a href="#">Standard light pole height for cycling and walking is 4.5-6m width the spacing being approx. 2.5 - 3 times the height of the pole. Refer to Global Street Design Guidelines- Lighting Design Guidance</a></li> </ul>	<ul style="list-style-type: none"> <li>Street lights be regularly maintained, and the 'light cone' to have roughly the same diameter as the height of the fixture from the ground.</li> <li>Ensure to conduct dark spot analysis.</li> <li>3000 Kelvin is the light power necessary for walking paths.</li> </ul>	<ul style="list-style-type: none"> <li>The routes leading to the public area have sufficient lighting, waste management and navigable vehicular traffic flow.</li> <li>It is recommended to reevaluate to maintain this standard.</li> </ul>
		Are there dustbins available along the routes to the public space?			
		<ul style="list-style-type: none"> <li>It is recommended to provide bins 250 meters from each other along the routes to the public space and establish a robust waste management system. Dustbins to cater to waste segregation are essential. <a href="#">Refer to "Swachh Parks" standard operating procedures</a>.</li> <li>If the minimum center distance cannot be maintained, then intermediate signage stating dustbins locations.</li> </ul>	<ul style="list-style-type: none"> <li>It is recommended to check the maintenance/ condition of dustbins on the route to the public space and ensure waste is managed well.</li> </ul>	<ul style="list-style-type: none"> <li>Bins are provisioned 250 meters from each other along the routes to the public space and there is a robust waste management system.</li> </ul>	
Right of way	Does the public transit spaces have ways to control the speed of traffic? (Speed barriers, sign boards etc.)				
	<ul style="list-style-type: none"> <li>It is recommended to implement and provide effective speed controls like speed barriers, speed limits etc. to restrict vehicular speeds to 30km/h so they can co-exist with pedestrians.</li> </ul>	<ul style="list-style-type: none"> <li>It is recommended that the measures necessary to ensure that traffic speed is maintained at 30 km/h is introduced.</li> </ul>	<ul style="list-style-type: none"> <li>The routes leading to the public area have sufficient lighting and navigable vehicular traffic flow.</li> </ul>		

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	ROUTES	Right of way	<ul style="list-style-type: none"> <li><a href="#">Visual measures like speed limit signs, painted strips along the road surface, markings can be introduced.</a></li> <li>Refer: <a href="#">Guideline for traffic calming measures in urban and rural areas (Indian Roads Congress 2018)</a></li> </ul>	<ul style="list-style-type: none"> <li>The existing calming measures should be reassessed, and the appropriate maintenance/ reintroduction strategy should be considered.</li> </ul>	
		Open Space/Incidental Space/ Public Facility	I find the routes towards this public space clean		
			<ul style="list-style-type: none"> <li>The recommendations recorded under this category above need to be considered, to ensure that the routes to the public space provide a safe &amp; healthy environment. This might include but not be limited to the following:                             <ul style="list-style-type: none"> <li>Dustbins are insufficient and their waste management and maintenance is poor.</li> <li>Road side dust and debris from cleaning roadside drainages are left unattended, creating a perception of poor maintenance.</li> <li>Littering is a significant challenge that requires strong enforcement and public awareness.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The recommendations recorded under this category above need to be considered to ensure that the routes to the public space provide a healthy environment. This might include but not be limited to the following:                             <ul style="list-style-type: none"> <li>Increase provisioning of dustbins or improve waste management services. Opportunity for waste segregation at source could also be incorporated</li> <li>Challenges with littering, drainage and any other unsocial activities should also be investigated.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The routes towards this public space are properly developed and are clean.</li> </ul>
			Is there a public transport stop/stand within 10 mins (upto 800meters) walking distance of the public space?		
PUBLIC TRANSPORT	All Typologies		<ul style="list-style-type: none"> <li>The path to the public space should be in line with the <a href="#">Accessibility Guidelines for Bus Terminals and Bus Stops released by the Govt. of India, Ministry of Road transport and Highways in 2021.</a></li> <li>Also refer to <a href="#">"Accessibility guidelines for Bus terminals and Bus Stops.</a></li> </ul>	<ul style="list-style-type: none"> <li>It is recommended to ensure that the public transport stops are properly maintained as per the Accessibility Guidelines for Bus Terminals and Bus Stops released by the Govt. of India, Ministry of Road transport and Highways in 2021.</li> <li>The frequency of access and the design of the access paths to the public transport node should be improved and made more accessible.</li> </ul>	<ul style="list-style-type: none"> <li>Access to public transportation is available within 10 minutes (up to 800m) minutes walking distance of the public space, with well maintained connectivity</li> </ul>

PARAMETER	SUB-PARAMETER	TYPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	PUBLIC TRANSPORT	All Typologies	Is there a shared auto/e-rickshaw/cycle rickshaw stand within 10 minutes (up to 800m) walking distance of the public space?		
			<ul style="list-style-type: none"> <li>Encouraging safe and green last mile connectivity points (e-rickshaws, golf carts, cabs) would also encourage safe access to the public space.</li> <li>Explore ways to integrate multi-modal and non-motorized transport system through provisioning of parking for auto-rickshaw services to connect the public spaces with existing public transportation nodes. Refer to "<a href="#">A proposed roadmap to enhance last-mile connectivity in India's metro rail transit systems</a>".</li> </ul>	<ul style="list-style-type: none"> <li>Provisioning of last mile connectivity but the provisioning needs to be improved to cater to the access to the public space.</li> <li>Accessibility, lighting standards of these public spaces need to be evaluated and improved.</li> <li>Smoother pick-up and drop off facilities should include well-designed lay-byes minimizing congestion.</li> <li>The movement of pedestrians, persons with disabilities needs to be prioritized. Encourage safe and green last mile connectivity points (e-rickshaws, golf carts, cabs).</li> </ul>	<ul style="list-style-type: none"> <li>Multi-modal and non-motorized transport system are provisioned with parking of auto-rickshaw services within minimum 900m distance having waiting area and level boarding platform.</li> <li>Safe and green last mile connectivity such as e-rickshaws, golf carts, cabs are also being provisioned.</li> <li>Refer to "<a href="#">A proposed roadmap to enhance last-mile connectivity in India's metro rail transit systems</a>".</li> </ul>
		All Typologies	I find the public transport facilities to this public space are on time and in good condition		
			<ul style="list-style-type: none"> <li>Ensure provisioning of public transport facilities that are on time and in good condition along with public transportation access and last mile connectivity.</li> <li>Ensure that the access routes to the public transport facilities are in good condition and accessible by people with varied abilities.</li> <li>Public transport access needs to be provisioned to cater to the current demand.</li> </ul>	<ul style="list-style-type: none"> <li>Public transportation access and last mile connectivity provisioning needs to be improved.</li> <li>Condition and accessibility to the public transport facilities are in good condition and are accessible by people with varied abilities.</li> <li>Ensure improvement in the frequency of public transport facilities and last mile connectivity.</li> </ul>	<ul style="list-style-type: none"> <li>The public transport facilities to this public space are on time and in good condition and well-supported by last mile connectivity options.</li> </ul>

PARAMETER	SUB-PARAMETER	TYPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	INDEPENDENT ACCESS	All Typologies	Are there ramps available for wheelchair access to the public space and within the public space?		
			<ul style="list-style-type: none"> <li>The standards provided for by the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a> should be adhered to and ramps provisioned in the public space.</li> <li>Kerbed ramps, access ramps, and ramped approaches should be provisioned for to facilitate independent wheelchair mobility.</li> <li>Adequate grab-bars and other safety provisions need to be provisioned for.</li> </ul>	<ul style="list-style-type: none"> <li>The conditions and provisioning of ramps should meet standards provided for by the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a>.</li> <li>Kerbed ramps, access ramps, and ramped approaches should be well-maintained, with smooth surfaces and with materials that facilitate independent wheelchair mobility.</li> <li>Adequate grab-bars and other safety provisions need to be provided.</li> </ul>	<ul style="list-style-type: none"> <li>The public space has well designed ramps that meet standards provided for by the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a>.</li> <li>Varied ramps and ramped approaches are provisioned, in addition to well-maintained wheelchair friendly surfaces and materials are present.</li> <li>Adequate grab-bars and other safety provisions are present.</li> </ul>
		All Typologies	Are there tactile pavers throughout the walkways to the public space and within the public space?		
			<ul style="list-style-type: none"> <li>The floor material in public spaces should be provided with tactile pavers along the access path, at the beginning and end of the walkway where there is vehicular traffic and other locations in adherence to the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a></li> </ul>	<ul style="list-style-type: none"> <li>The floor material with tactile pavers along the access path, to be upgraded in adherence to the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a></li> <li><a href="#">The quality of tactile pavers</a> through the walk-ways to and within the public space to be maintained to ensure independent access to people with visual disabilities. Refer: <a href="#">Footpath Design</a></li> <li>Care should be taken to ensure that the pavers are laid accurately with appropriate use of tactile indicators.</li> </ul>	<ul style="list-style-type: none"> <li>The floor material with tactile pavers along the access path, meets the standards set down in the <a href="#">Govt. of India Guidelines and standards for barrier free built environment</a></li> <li>The quality of tactile pavers through the walkways to and within the public space is maintained allowing independent access to people with visual disabilities.</li> <li>The pavers are laid accurately with appropriate use of tactile indicators.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	INDEPENDENT ACCESS	All Typologies	Is the space accommodating the needs of visually impaired (braille signage, audio systems etc.)?		
			<ul style="list-style-type: none"> <li>Visually impaired persons use other senses such as hearing and touch for navigation and information gathering. Therefore, information signages in braille at a suitable height that is approachable should be installed. The <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a> highlights this in detail.</li> <li>Installation of audible signages and use of contrasting color arrangements for people with limited vision is essential.</li> </ul>	<ul style="list-style-type: none"> <li>Information signages in braille at a suitable height should be well-maintained and the approach to these signages should be free from protrusions and obstructions. The <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a> highlights this in detail.</li> <li>Audible signages should be maintained regularly, with periodic maintenance and repair. Contrasting color arrangements for people with limited vision is essential and the colors should be periodically re-painted to allow clarity and sharpness.</li> </ul>	<ul style="list-style-type: none"> <li>Information signages in braille at a suitable height are available, well-maintained and the approach to these signages is free from protrusions and obstructions as specified in the <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a>.</li> <li>Audible signages are provisioned for and maintained regularly and kept in good repair. There are contrasting color arrangements for people with limited vision which are periodically re-painted.</li> </ul>
			I can independently access the public space at all times of the day.		
			<ul style="list-style-type: none"> <li>Safety from ongoing vehicular traffic is an important parameter.</li> <li>Well -designed walkways with tactile pavers, well applied directional paving tiles, walking paths free of obstructions and use of bright colors to accommodate people with limited visual abilities. The <a href="#">Govt. of India in the Guidelines and standards for barrier free built environment</a> highlights this in detail.</li> </ul>	<ul style="list-style-type: none"> <li>Improve independent access for adolescents by ensuring safety from vehicular traffic, anti-social elements and work towards creating a safe community net.</li> <li>Work with local authorities to create a zone that allows for safe management of pedestrian and vehicular interaction through introduction of street lights, zebra crossings etc.</li> </ul>	<ul style="list-style-type: none"> <li>The walking lanes are properly lit, the surface is smooth and well maintained with adequate buffer from vehicular traffic.</li> <li>Traffic buffers, refuge islands and bollards are used to determine safe pedestrian flow.</li> <li>There are no anti-social activities along the paths , and the no traffic dark spots as well. In addition, adolescents feel safe walking to the public space.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	INDEPENDENT ACCESS	All Typologies	<ul style="list-style-type: none"> <li>Promote awareness on adolescent safety &amp; child safety through campaigns promoting walking paths, cleanliness and independent mobility. Campaigning for prevention of anti-social activities along access routes is also important where necessary.</li> <li>Collaborate with people with disabilities to create vibrant and accessible walkways. Introduction of bright tactile pavers, traffic slowing mechanisms, braille and auditory signage can improve accessibility.</li> <li>Collaborate with city authorities to create vibrant and safe pedestrian walks.</li> </ul>	<ul style="list-style-type: none"> <li>Activities alongside the foot paths need to be monitored and assessed to ensure that adolescent safety and well-being is kept in mind.</li> <li>Ensure regular and timely collaborations are taking place to help improve safe and independent mobility to and from public spaces.</li> <li>Establish a regular system for pedestrians, walking clubs and jogging clubs to provide feedback on route safety, allowing for continuous improvements.</li> </ul>	<ul style="list-style-type: none"> <li>Work with city authorities and local groups to encourage collaborations and advocate for slowing traffic along the pedestrian infrastructure.</li> <li>The walking routes to the public space are safe from vehicular traffic.</li> </ul>
			My caretakers feel safe about me visiting the space independently at all times of the day.		
			<ul style="list-style-type: none"> <li>Safety from anti-social elements and vibrant walkways at all times of the day are an important parameter.</li> <li>Promote awareness on adolescent safety &amp; child safety through campaigns regarding walking paths, cleanliness and independent mobility</li> <li>Campaigning for prevention of anti-social activities along access routes is also important where necessary</li> <li>Advocate for community groups and adolescent and child safety along walking paths at all times of the day.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular and timely collaborations between adolescents, caretakers and local/ city authorities to help improve safety and encourage independent mobility to and from public spaces.</li> <li>Work with local authorities to create a zone that allows for safe management of pedestrian and vehicular interaction through introduction of street lights, zebra crossings, audio signals, lighting etc.</li> </ul>	<ul style="list-style-type: none"> <li>There are no anti- social activities along the paths, and no traffic dark spots as well. In addition, caretakers feel safe allowing the adolescents to walk to the public space at all times of the day.</li> <li>Work with city authorities and local groups to encourage collaborations and advocate for inclusive spaces that can be accessed by everyone at all times.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	INDEPENDENT ACCESS	All Typologies	<ul style="list-style-type: none"> <li>Collaborate with caretakers and parents to discuss their concerns and work towards create vibrant walkways that are well-lit with safety features.</li> <li>Collaborate with city authorities and caretakers to create vibrant and safe pedestrian walks.</li> </ul>	<ul style="list-style-type: none"> <li>Activities alongside the foot paths need to be monitored and assessed to ensure that adolescent safety and well-being is kept in mind.</li> <li>Work with caretakers to establish a regular system for walking clubs , jogging clubs and establish prompt to provide feedback mechanisms on route safety; while promoting awareness to address other sociocultural barriers.</li> </ul>	<ul style="list-style-type: none"> <li>The walking lanes are properly lit, the surface is smooth and well maintained with adequate buffer from vehicular traffic. Traffic buffers, refuge islands and bollards are used to determine safe pedestrian flow. Caretakers are informed about safety practices and work with each other to set up a community of care.</li> </ul>
			Is there a safe parking space for personal cycles within 5 mins walking distance of the public space?		
ACCESSIBILITY	CYCLING	All Typologies	<ul style="list-style-type: none"> <li>Minimum off-street parking should be provided at transit stations, residential, commercial, institutional, and public building premises. Refer to: <a href="#">“Cycles4Change Design Guidelines”</a></li> <li>Vandal-proof cycle parking racks that require minimal maintenance need to be installed in the parking spots to accommodate the needs of the cyclists. Refer to <a href="#">NMT Guidance document, Design Guidelines, Principles of a cycle friendly city</a>, for cycling infrastructure and amenities.</li> </ul>	<ul style="list-style-type: none"> <li>Vandal proof and free of cost cycle parking racks that require minimal maintenance need to be installed in the parking spots to accommodate the needs of the cyclists.</li> <li>The number of cycling racks installed should meet the demands of the cycling citizens.</li> </ul>	<ul style="list-style-type: none"> <li>The cycle parking is provisioned with perpendicular vandal-proof parking spots that is free/affordable and that accommodates the existing demand for parking.</li> <li>There is sufficient allocation of space for safe parking of bicycles and provision and incentivization for the use of bike sharing system which is well-maintained.</li> <li>Cycling lanes are designed as per the Design Guidelines, Principles of a cycle friendly city, for cycling infrastructure and amenities.</li> </ul>
			Is there a bicycle sharing system outside the Public Space or along the right of way ( bicycle in working condition and adequate parking space)?		
			<ul style="list-style-type: none"> <li><a href="#">Public Bicycle Sharing Systems(PBSS)</a> should be introduced with a minimum module of at least 5 Public Bicycle Sharing units, with special attention paid towards the condition and design of the cycle.</li> </ul>	<ul style="list-style-type: none"> <li>Public Bicycle Sharing Systems should support demand, be affordable with special attention paid to the condition of the cycle.</li> </ul>	<ul style="list-style-type: none"> <li>There is a public bike sharing system available in and around the public space.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	CYCLING		<ul style="list-style-type: none"> <li>There needs to be policy level intervention for the encouragement and incentivization of public bicycle sharing systems. Refer to <a href="#">“Public cycle sharing systems:A toolkit for Indian cities”</a></li> </ul>	<ul style="list-style-type: none"> <li>The cycle needs to be of unisex frame, well maintained and accommodating of typical Indian clothing like the saree.</li> <li>There needs to be policy level intervention within the design of the fare structure to ensure affordability and encourage non-motorized transit for small distances.</li> </ul>	
			I feel safe cycling on the route to the public space or along the right of way		
ACCESSIBILITY	CYCLING	All Typologies	<ul style="list-style-type: none"> <li>The recommendations provided above are to be considered to ensure safe cycling infrastructure is provided in the city.</li> <li>Lighting along the cycle lanes should be paid special attention to and the design guidelines need to be adhered to.</li> <li>Shading and weather protection along the cycle routes needs to be provisioned, with kerbs and buffers.</li> </ul>	<ul style="list-style-type: none"> <li>Lighting along the cycle lanes should be improved to prevent dark spots, and condition of the cycling paths should also be improved.</li> <li>Shade to be maintained along the cycle routes.</li> <li>Activities alongside the cycling lanes need to be monitored and assessed to ensure that adolescent safety and well-being is kept in mind.</li> <li>Cycle routes with smooth road surfaces to be well-maintained to reduce the risk of accidents due to potholes or uneven terrain.</li> </ul>	<ul style="list-style-type: none"> <li>The cycling lanes are properly lit, shaded and protected from varied elements of the weather. They are provided with well- designed kerbs and adequate traffic buffers. Cycle routes are smooth and accident free.</li> <li>There are no anti- social activities along the cycle paths and the paths have no dark spots as well.</li> <li>Work with local authorities to undertake activities related to cycling and encouraging cycling infrastructure.</li> </ul>
			I feel safe cycling on the route to the public space or along the right of way		
			<ul style="list-style-type: none"> <li>Cycling access to the public space from various adolescent magnets and residential areas needs to be evaluated for protection from vehicular traffic, safe intersections along crossings, well-light cycling paths and protection from anti-social activities along the pathway.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular and timely collaborations are taking place to help improve cycling infrastructure.</li> <li>Establish a regular system for cyclists to provide feedback on route safety, allowing for continuous improvements.</li> </ul>	<ul style="list-style-type: none"> <li>Work with your friends to create interesting activities along the cycling path to make cycling paths vibrant and adolescent-friendly.</li> <li>Encourage and set up mechanisms towards timely collaborations to advocate for improved cycling infrastructure.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	CYCLING	All Typologies	<ul style="list-style-type: none"> <li>Shading and weather protection along the cycle routes needs to be provisioned, with kerbs and buffers.</li> <li>Ensure smooth road surface to avoid accidents.</li> <li>Collaborate with local authorities and communities to advocate for improved cycling infrastructure.</li> <li>Promote awareness through campaigns regarding safe practices.</li> </ul>		
		Open Space/Incidental Space/ Public Facility	Are there signages outside the public space giving information to access it? (Direction/ Information/Landmark etc.)		
	ENTRY/EXIT	Open Space/Public Facility	Are there signages inside the public space giving information about what is available? (Direction/Information/Landmark/Emergency etc.)		
			<ul style="list-style-type: none"> <li>Signage should be provided at all entries and at key points in the perimeter.</li> <li>The signage should be positive, informational and well lit.</li> </ul>	<ul style="list-style-type: none"> <li>Signage should be provided at all entries and well maintained, accurate and well-lit.</li> <li>The signage should be positive, informational and accommodate those with visual difficulties.</li> </ul>	<ul style="list-style-type: none"> <li>Signage is provided at all entries , well maintained, accurate and well-lit.</li> <li>The signage is positive, informational and accommodate those with visual difficulties by including braille and audio facilities.</li> </ul>
			<ul style="list-style-type: none"> <li>Signage should be provided at all key activity zones inside the public space and provide information on facilities, emergency services within and outside the public space, evacuation procedures etc.</li> <li>The signage should be positive, informational and well lit.</li> </ul>	<ul style="list-style-type: none"> <li>Existing signage should be improved, and signage should be provided at all key activity zones inside the public space and provide information on facilities, emergency services within and outside the public space, evacuation procedures etc.</li> <li>The signage should be positive, informational and well lit.</li> <li>Accessible signage through the inclusion of braille, audio signage needs to be considered.</li> </ul>	<ul style="list-style-type: none"> <li>Signage is provided at all key activity zones inside the public space and information on facilities, emergency services within and outside the public space, evacuation procedures etc. is provided clearly and accessibly.</li> <li>The signage is positive, informational and well lit.</li> <li>Signage through the inclusion of braille, audio signage is provided</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	ENTRY/EXIT	Right of way	Are there signages along the right of way giving information about it? (Direction/Information/ Landmark etc.)		
		Open Space/Public Facility	What is the condition of the gates in the public space?		
				<ul style="list-style-type: none"> <li>Signage should be provided at key points along the way, including at junctions of circulation routes and key destinations and pause points.</li> <li>The signage should be designed as per the guidelines laid out by <a href="#">NIUA in their guidelines on Information and Way Finding systems</a></li> </ul>	<ul style="list-style-type: none"> <li>Signage should be provided at all entries and major pause points and be well maintained, accurate and well-lit.</li> <li>The signage should be positive, informational and accommodate those with visual difficulties.</li> <li>The signage should provide information on accessible facilities to enter the public space</li> </ul>
			<ul style="list-style-type: none"> <li>Points where most pedestrians access should be mapped, and gates and entrances should be positioned accordingly.</li> <li>Entrances should be provided which are friendly with large dimensions.</li> <li>The width should allow for prams, wheelchair access or caregivers with small children to pass through.</li> <li>Entrance gates should be welcoming.</li> </ul>	<ul style="list-style-type: none"> <li>Existing entrance dimensions should be reassessed to ensure they're welcoming</li> <li>The width should be assessed to ensure access for prams, wheelchair access or for caregivers with small children to pass through.</li> </ul>	<ul style="list-style-type: none"> <li>Entrance gates are welcoming and easily visible.</li> <li>The width of entrance gates are wide enough to allow access for prams, wheelchair access or for caregivers with small children to pass through.</li> </ul>
			Is there a boundary/fencing available around the public space?		
			<ul style="list-style-type: none"> <li>Fences are a safety measure protecting from accidentally running into traffic/vandalism.</li> <li>The fences should be carefully designed to accommodate activities in the space.</li> <li>Fences should be kept permeable with openings every 50-80m</li> </ul>	<ul style="list-style-type: none"> <li>Fences are to be permeable and inviting from the street .</li> <li>The fences can be considered as spaces of creativity and include trellis, shade and hedges etc.</li> <li>Fences should be well maintained and add value to space.</li> </ul>	<ul style="list-style-type: none"> <li>Fences are permeable, with visual access to the interior and fields for development and creativity.</li> <li>The fences are carefully designed for the activities inside (extra high fences for ball games etc.).</li> <li>Fences are well maintained and attractive.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	ENTRY/EXIT	Open Space/Public Facility	I can find the entry/exit to the public space easily?		
			<ul style="list-style-type: none"> <li>Points accessed by most pedestrians should be mapped, and gates and entrances should be positioned accordingly.</li> <li>Entrances should be friendly with large dimensions. The width should allow for prams, wheelchair access or caregivers with small children to pass through.</li> <li>Entrance/Exit gates should be welcoming and easy to locate for first time user.</li> </ul>	<ul style="list-style-type: none"> <li>Existing entrances should be assessed, and the entry points be increased to suit pedestrian influx.</li> <li>Entrance width should allow for prams, wheelchair access or caregivers with small children to pass through.</li> <li>Entrance gates should be welcoming and well-lit and establish a clear hierarchy of activities and paths for a first-time user.</li> </ul>	<ul style="list-style-type: none"> <li>Entrance gates are welcoming, well-lit and are easy to locate and establish a clear hierarchy of activities and paths for a first-time user.</li> <li>Entrance width allow for prams, wheelchair access or caregivers with small children to pass through.</li> </ul>
		I can use the public space affordably			
		<ul style="list-style-type: none"> <li>Ticket prices to access the space and its facilities should be affordable</li> <li>Ticketing counters should be easily available, and the prices(if any) be made clearly visible.</li> <li>Collaborate with local organizations to seek funding and ensure park entry fees are minimal.</li> </ul>	<ul style="list-style-type: none"> <li>Ticket prices to access to the space and its facilities should be lowered/waived wherever possible</li> <li>Ticketing counters should be easily available, and the prices(if any) be made clearly visible. Provide price incentives for frequent users.</li> <li>Collaborate with local organizations to undertake and advocate for free/more affordable access to public spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Ticketing prices and access to public spaces and its facilities are free/ minimal.</li> <li>Ticketing counters are easily available, and the prices(if any) clearly visible.</li> <li>Collaborate with local organizations/walking clubs to undertake and advocate for free/ more affordable access to public space while fundraising through numerous activities.</li> </ul>	
Open Space/Public Facility	I feel safe in the public space without a security guard				
	<ul style="list-style-type: none"> <li>Care should be taken to provide visual access and well-lit environments to ensure a feeling of safety in Public Spaces.</li> <li>Collaborate with local organizations to ensure a security guard is hired. However, the preference is to work collaboratively to build a community that can allow for community 'monitoring'.</li> </ul>	<ul style="list-style-type: none"> <li>Care should be taken to increase visual access and improve lighting, to ensure a feeling of safety in public spaces.</li> <li>Collaborate with local organizations to ensure a security guard is hired.</li> <li>Ensure that CCTV surveillance and other provisions that cater to the feeling of safety are incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>Good visual access and lighting, to ensure a feeling of safety in Public Space.</li> <li>Collaborations built with local organizations to ensure a community security through CCTV surveillance and other environments that cater to the feeling of safety.</li> </ul>		

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	WALKING	All Typologies	Are there continuous footpaths available on the way to the public space or along the right of way?		
			<ul style="list-style-type: none"> <li>Pedestrian/walking zones, is a clear walking space for pedestrians that should be clear of any obstructions.</li> <li>Footpaths should be designed in line with the Indian Road Congress (IRC:103-Guidelines for pedestrian facilities).</li> <li>Height continuity, surface are important factors that should be designed as per these guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Pedestrian/walking zones, whilst provided, should be upgraded/ maintained in line with the guidelines laid out in the Indian Road Congress (IRC:103-Guidelines for pedestrian facilities). Factors contributing to the safety, security, continuity, comfort and walkability are laid out in these guidelines in detail.</li> </ul>	<ul style="list-style-type: none"> <li>There are well-designed Pedestrian/Walking zone, as laid out in the Indian Road Congress (IRC:103-Guidelines for pedestrian facilities).</li> <li>The height of footpath, continuity of walkways, ease of walking surface are important factors that are designed as per the safety of these guidelines, making the walking to the pedestrian spaces safe, secure, continuous and walkable.</li> <li>All pedestrian infrastructure is well-shaded from rain and sun, with no obstructions to pedestrian movement.</li> </ul>
ACCESSIBILITY	WALKING	All Typologies	Is there shade from sun and rain along the footpath along the way to the public space or along the right of way? (Bus stop shelters, sunshades, trees etc.)		
			<ul style="list-style-type: none"> <li>All pedestrian infrastructure including bus-stops, IPT (Intermediate Public Transport) stands, seating spaces and footpaths should be well shaded by trees, (IRC:103:12). The guidelines recommend that the pedestrians be protected from both heat and rain.</li> </ul>	<ul style="list-style-type: none"> <li>While shading becomes essential, the guidelines state that these shading devices should not obstruct pedestrian movement (IRC:103:12).</li> <li>The shade should be evaluated, and any obstructions caused by these shading devices to pedestrian movement be cleared accordingly. movement(IRC:103:12).</li> </ul>	<ul style="list-style-type: none"> <li>There are well-designed pedestrian/walking zone, as laid out in the Indian Road Congress (IRC:103-Guidelines for pedestrian facilities).</li> <li>The height of footpath, continuity of walkways, ease of walking surface are important factors that are designed as per the safety of these guidelines, making the walking to the pedestrian spaces safe, secure, continuous and walkable.</li> <li>All pedestrian infrastructure is well-shaded from rain and sun, with no obstructions to pedestrian movement.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	WALKING	All Typologies	Are there safe crossings available to access the public space or along the right of way? (zebra crossings)		
			<ul style="list-style-type: none"> <li>Pedestrians of all age groups and abilities should be able to cross streets safely and independently. (<a href="#">IRC:103:12</a>).</li> <li>The (<a href="#">IRC:103:12</a>) guidelines recommend that the pedestrians cross at mid-block or intersections. Frequent at-grade crossings should also be made available.</li> </ul>	<ul style="list-style-type: none"> <li>While shading becomes essential, the guidelines state that these shading devices should not obstruct pedestrian movement (<a href="#">IRC:103:12</a>).</li> <li>The shade should be evaluated, and any obstructions caused by these shading devices to pedestrian movement be cleared accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>There are well-designed pedestrian/walking zone, as laid out in the Indian Road Congress (<a href="#">IRC:103-Guidelines for pedestrian facilities</a>).</li> <li>The height of footpath, continuity of walkways, ease of walking surface are important factors that are designed as per the safety of these guidelines, making walking to the pedestrian space safe, secure, continuous and walkable.</li> <li>All pedestrian infrastructure is well-shaded from rain and sun, with no obstructions to pedestrian movement.</li> </ul>
		All Typologies	I feel comfortable walking to the public space or along the right of way		
		All Typologies	<ul style="list-style-type: none"> <li>Comfort is a key factor in footpath design, which also depends on continuity and safety. Ideally, footpaths should be divided into three zones: a frontage zone, a pedestrian zone, and a furniture zone, where elements like benches and shade structures are placed outside the pedestrian zone.</li> </ul>	<ul style="list-style-type: none"> <li>Surface comfort should be improved along the surface of the foot paths and any obstructions/ encroachments removed.</li> <li>Work with local authorities to create a zone outside the pedestrian zone to provide sun and rain protection, remove obstructions and improve road conditions.</li> <li>Activities alongside the foot paths need to be monitored and assessed to ensure that adolescent safety and well-being is kept in mind.</li> </ul>	<ul style="list-style-type: none"> <li>The walking lanes are properly lit, the surface is smooth and well maintained with adequate buffer from vehicular traffic.</li> <li>Traffic buffers, refuge islands and bollards are used to determine safe pedestrian flow.</li> <li>There are no anti-social activities along the paths, and there are no dark spots as well. In addition, adolescents feel safe walking to the public space.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	WALKING	All Typologies	I encounter a lot of vehicular traffic on my way to the public space or along the right of way		
			<ul style="list-style-type: none"> <li>Lighting along the footpaths should be paid special attention to and the design guidelines laid out in the Indian Road Congress (<a href="#">IRC:103-Guidelines for pedestrian facilities</a>) needs to be adhered to. Collaborate with city authorities to create vibrant and well-lit pedestrian walks.</li> <li>Promote awareness through campaigns regarding safe practices for walking, cleanliness and green shading spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Walking surfaces to be smooth and well-maintained to reduce the risk of accidents due to potholes or uneven terrain.</li> <li>Ensure regular and timely collaborations are taking place to help improve independent mobility to and from public spaces.</li> <li>Establish a regular system for pedestrians, walking clubs and jogging clubs to provide feedback on route safety, allowing for continuous improvements.</li> </ul>	<ul style="list-style-type: none"> <li>Work with city authorities and local groups to encourage collaborations</li> <li>and advocate for slowing traffic along the pedestrian infrastructure.</li> <li>The routes to the public space are comfortable for walking.</li> </ul>
		All Typologies	<ul style="list-style-type: none"> <li>Safety from ongoing vehicular traffic is an important parameter towards walking infrastructure.</li> <li>For this reason, a footpath must be ideally divided into a frontage zone, a pedestrian zone and a furniture zone. The furniture zone and the frontage zone help protect pedestrian from the elements (sun, rain, etc.) and ongoing traffic.</li> </ul>	<ul style="list-style-type: none"> <li>Surface comfort should be improved along the surface of the foot paths and any obstructions/ encroachments removed.</li> <li>Work with local authorities to create a zone that allows for safe management of pedestrian and vehicular introduction of street lights, zebra crossings etc.</li> <li>Activities alongside the foot paths need to be monitored and assessed to ensure that adolescent safety and well-being is kept in mind.</li> </ul>	<ul style="list-style-type: none"> <li>The walking lanes are properly lit, the surface is smooth and well maintained with adequate buffer from vehicular traffic.</li> <li>Traffic buffers, refuge islands and bollards are used to determine safe pedestrian flow.</li> <li>There are no Anti-social activities along the paths, and the no traffic dark spots as well. In addition, adolescents feel safe walking to the public space.</li> <li>Work with city authorities and local groups to encourage collaborations and advocate for slowing traffic along the pedestrian infrastructure.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACCESSIBILITY	WALKING		<ul style="list-style-type: none"> <li>Intersection design should prioritize safety of pedestrians. Interventions should include concepts like refuge islands. The design guidelines laid out in the Indian Road Congress (<a href="#">IRC:103-Guidelines for pedestrian facilities</a>) needs to be adhered to.</li> <li>Collaborate with city authorities to create vibrant and safe pedestrian walks. Introduction of bollards, traffic slowing mechanisms can improve pedestrian safety.</li> <li>Promote awareness through campaigns regarding safe practices for walking, cleanliness and green shading spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular and timely collaborations are taking place to help improve safe and independent mobility to and from public spaces.</li> <li>Establish a regular system for pedestrians, walking clubs and jogging clubs to provide feedback on route safety, allowing for continuous improvements.</li> </ul>	<ul style="list-style-type: none"> <li>The walking routes to the public space are safe from vehicular traffic.</li> </ul>

## INCLUSIVITY

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY	
INCLUSIVITY	AGE-FRIENDLY	All Typologies	Does the public space have facilities (public space furniture, activities etc.) that cater to all age groups?	Public space to introduce facilities (like public space furniture, spaces for activities etc.) that can accommodate all age groups and allow them to use the space comfortably. Refer to " <a href="#">An accessible, Safe and Inclusive City</a> " by NIUA and Government of India and " <a href="#">Child Friendly Cities and Communities – Handbook</a> " by United Nations which responds to the challenges and needs of children and elderly in an urbanized and decentralized world.	Public space to improve and provide sufficient facilities (like public space furniture, spaces for activities etc.) to accommodate all age groups and ensure use of the public space comfortably as per the guidelines and recommendations mentioned under " <a href="#">An accessible, Safe and Inclusive City</a> " by NIUA and Government of India and " <a href="#">Child Friendly Cities and Communities – Handbook</a> " by United Nations	People from all age groups use the public space comfortably as it has adequate facilities (like public space furniture, spaces for activities etc.)
		All Typologies	I find people from all age groups using the public space comfortably	<ul style="list-style-type: none"> <li>Ensure that the public space allows people of all age groups to access the space comfortably.</li> <li>Encourage community involvement by organizing events, activities and programs that appeal to various age demography.</li> <li>Install playgrounds with equipment suitable for different age groups, making the space enjoyable for all.</li> <li>Provide clear pathways for navigation, comfortable seating area, clear and visible signages, public facilities such as clean toilet and safe environment to meet the needs of diverse age groups.</li> <li>Create spaces, that facilitate interaction between different age groups, fostering a sense of community &amp; inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>Adopt regular reviews and feedback mechanisms that can help ensure the age group of existing users.</li> <li>Prepare an event calendar to ensure events are conducted timely.</li> <li>Ensure maintenance and upkeep of all the equipment which are suitable for different age groups.</li> <li>Ensure maintenance and upkeep of all the facilities that meet the needs of diverse ages.</li> <li>Multigenerational spaces to be kept untouched to ensure its character is sustained.</li> <li>Use technology smartly and ensure safety of all.</li> </ul>	<ul style="list-style-type: none"> <li>People from all age groups are using the public space comfortably.</li> <li>Events, activities and programs are getting organized regularly leading to community engagement.</li> <li>Equipment suitable for different age groups are available and are used by people from all age groups.</li> <li>Clear pathways for navigation, comfortable seating, visible signages, public facilities such as clean toilets are all available as per the needs for all age groups.</li> <li>Spaces are available and are promoting peer interactions.</li> <li>Technology for information sharing is available in the form of wayfinding signages, digital information desk etc</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
INCLUSIVITY	AGE-FRIENDLY		<ul style="list-style-type: none"> <li>Consider incorporating technology for information sharing, wayfinding and engagement, adapting to the preferences of diverse age group.</li> </ul>		
	GENDER-FRIENDLY		Does the public space have facilities for all the genders - Male, Female, Other genders?		
		All Typologies	Ensure that the public space has facilities that caters to all genders, allowing them to use the space comfortably. Refer to " <a href="#">Gender responsive Guidelines under Swachh Bharat Mission (Urban)</a> and Policy Brief on ' <a href="#">Gender and Disability Inclusion in Urban Development</a> ' which advocates for inclusive and participatory planning approaches that are gender transformative.	Improve the condition of the facilities that cater to all the genders within the public space, allowing them to use the space comfortably.	The facilities within the public space cater to all genders and they use the space comfortably at all times.
		All Typologies	I find people from all genders using the public space comfortably at all times		
DISABILITY-FRIENDLY			<ul style="list-style-type: none"> <li>Ensure that the public space accommodates and welcomes all gender identities.</li> <li>Education and awareness campaigns to be designed and conducted to foster understanding and promote respectful behavior in these spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Adopt regular reviews and feedback mechanism that can help ensure ongoing inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>People from all genders are using the public space comfortably at all times of the day.</li> <li>Education and awareness campaigns are happening regularly to promote respectful behaviour in public spaces.</li> </ul>
	All Typologies	Does the public space have universally accessible facilities like ramps, tactile paving, braille/ audio information etc.?			
	All Typologies	Provide universally accessible facilities like ramps, tactile paving, braille/audio information etc. within the public space to make it more disability-friendly. Refer to guidelines " <a href="#">Guidelines And Space Standards For Barrier Free Built Environment For Disabled And Elderly Persons</a> " by Government of India and for design specific information refer	Improve the condition of the facilities that caters to all the genders within the public space, allowing them to use the space comfortably.	The facilities within the public space caters to all genders and they use the space comfortably at all the times. Facilities such as ramps, braille/audio information etc. are available in the public space making it more disability-friendly.	

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
INCLUSIVITY	DISABILITY-FRIENDLY	All Typologies	to " <a href="#">Guidelines and space standards for Barrier Free built environment for disabled and elderly persons</a> " and " <a href="#">Standards Of Accessibility For Built Environment</a> ".		
		All Typologies	I find people with disabilities using the public space comfortably		
	All Typologies	<ul style="list-style-type: none"> <li>Ensure that the public space has all the facilities such as accessible parking spaces, smooth surfaces for easy navigation, inclusive seating and restroom facilities, handrails, ramps and provide information in various formats for those with visual &amp; hearing impairments</li> <li>Regular engagement with differently-abled communities ensures continuous feedback for improving inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that facilities for differently abled are sufficient and in good condition. And proper maintenance of all the facilities should be done on a regular basis.</li> <li>Ensure that regular feedback sessions are conducted.</li> </ul>	<ul style="list-style-type: none"> <li>Facilities such as accessible parking spaces, smooth surfaces for easy navigation, inclusive seating, handrails, ramps and restroom are available in the public space for all. It also provides information in various formats for those with visual and hearing impairments.</li> <li>Feedback sessions with differently abled people are conducted regularly and they are using the public space comfortably.</li> </ul>	
SENSE OF BELONGING			I feel connected to this public space.		
	All Typologies	<ul style="list-style-type: none"> <li>Provide enough elements in the public space such as adequate facilities, recreational zones, places to socialize learn etc. that allows one to connect with the public space.</li> <li>Promote community events to foster connections, create welcoming spaces, and encourage diverse programming that reflects the community.</li> <li>Encourage participation and civic engagement to empower residents in shaping &amp; contributing to their public space.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the elements that make a public space welcoming are there and in proper condition.</li> <li>Community events to be held regularly to ensure connection building and sense of togetherness.</li> <li>Regular drives or meetings to be conducted to ensure fruitful participation of the residents.</li> </ul>	<ul style="list-style-type: none"> <li>Elements such as adequate facilities, recreation zones, places to socialize and learn are all available in the public space and allow people from all age groups, genders and disabilities to feel connected to the public space.</li> <li>Regular community events are getting organized in the public space to foster connections.</li> <li>Residents are empowered by participating in various activities and conversations related to the development of the public space.</li> </ul>	

PARAMETER	SUB-PARAMETER	TYOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
INCLUSIVITY	FREE FOR ALL	All Typologies	I can access the public space regardless of my socio-economic background		
			<ul style="list-style-type: none"> <li>Organize workshops or events that promote awareness and skill building, bridging the gaps among different socio-economic groups.</li> <li>Ensure there are no regulatory barriers for accessing the public space.</li> <li>Design areas with a mix of services, catering to different economic needs from affordable markets to cultural spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular workshops are organized to promote awareness and skill building, bridging the gaps among different socio-economic groups.</li> <li>Properly maintain areas catering to a mix of services.</li> <li>Maintain the regularity of subsidized programs.</li> <li>Public private partnerships to be maintained</li> </ul>	<ul style="list-style-type: none"> <li>Workshops promote awareness and skill building, bridging the gaps among different socio-economic groups to happen regularly.</li> <li>There are no regulatory barriers to access the public space.</li> <li>Areas with a mix of services are available.</li> <li>Subsidized programs take place and various discounts are given to low-income individuals.</li> <li>Public space is properly maintained in all respects.</li> </ul>
		Open Space/ Public Facility	I can access the public space free of cost.		
			<ul style="list-style-type: none"> <li>Ensure that people can access the public space free of cost and there is no ticketing system.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor regularly to ensure that the public space is accessed free of cost.</li> </ul>	<ul style="list-style-type: none"> <li>The public space is accessed free of cost by everyone.</li> </ul>

## AMENITIES

PARAMETER	SUB-PARAMETER	TYOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	LIGHTING	All Typologies	Does the public space have good lighting in all parts? (Street lights, lights along pathways etc.)		
			<ul style="list-style-type: none"> <li>Lighting to be installed conforming to the <a href="#">National Lighting Code SP 72:2010</a></li> <li>Lighting to be designed so that all the usable areas are well-lit with no dark spots.</li> <li>Parking lots, rest rooms and primary circulation routes should be provided with vandal resistant security lighting</li> <li>3000 Kelvin light power necessary for walking paths. Refer to <a href="#">"Global street design guide- Lighting design Guidance"</a></li> </ul>	<ul style="list-style-type: none"> <li>Street lights be regularly maintained, and the 'light cone' to have roughly the same diameter as the height of the fixture from the ground.</li> <li>Avoid haphazard placement of light fixtures. Design placement and type of light fixtures to minimize glare and enhance the character of the site</li> <li>Prioritize the use of solar lighting, LED and other high efficiency lighting.</li> </ul>	<ul style="list-style-type: none"> <li>Lighting on the streets and in the parks illuminate the usable areas, the landscape while adding character to the space.</li> <li>The light fixtures use solar energy and are part of high efficiency green lighting models.</li> </ul>
		All Typologies	I find all parts of the public space bright and visible at all times of the day		
		All Typologies	<ul style="list-style-type: none"> <li>Lighting contributes to the overall perception of safety for pedestrians, cyclists and vehicles.</li> <li>Care should be taken for lighting design along the pedestrian paths, access paths, activity areas and signages. In addition, lighting at parking areas and rest rooms should be bright.</li> <li>Collaborate with local authorities and park maintenance to work towards lighting design in the area.</li> </ul>	<ul style="list-style-type: none"> <li>Care should be taken for lighting design along the pedestrian paths, access paths, activity areas and signages. In addition, lighting at parking areas and rest rooms should be bright.</li> <li>Collaborate with local authorities and park maintenance to work towards lighting design in the area.</li> <li>Collaborate with technical experts to design awareness programs on lighting and safety.</li> </ul>	<ul style="list-style-type: none"> <li>Lighting is provided along the pedestrian paths, access paths, activity areas and signages. In addition, it is also provided in the parking areas and rest-rooms.</li> <li>Collaborate with local authorities and park maintenance to ensure energy efficient and green lighting solutions are happening.</li> <li>Regular awareness programs are conducted on lighting and safety.</li> </ul>
		All Typologies	Does the public space have shelters to protect from rain/sun at 2 min(100m)interval?		
		All Typologies	<ul style="list-style-type: none"> <li>Open spaces to have a minimum of one shaded rest area for every 500 linear meters of primary walkway. <a href="#">"Refer: Park Design Guidelines"</a></li> </ul>	<ul style="list-style-type: none"> <li>Shading in play areas to be improved/ provisioned to ensure caretakers can be seated and some respite is found from the sun/ shade is provided.</li> </ul>	<ul style="list-style-type: none"> <li>Open spaces have a minimum of one shaded rest area for every 500 linear meters of primary walkway.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	SHELTER	All Typologies	<ul style="list-style-type: none"> <li>Play areas to have shaded seating ( tree canopy/pavilion) for supervision. Picnic areas to be provided with shade shelters.</li> <li>Shade in the form of planting/trellis can also be provided in parking areas.</li> <li>Fencing can also be pierced with shading/ trellis areas.</li> </ul>	<ul style="list-style-type: none"> <li>Shade in parking areas to be provisioned and improved to prevent heat island effect.</li> </ul>	<ul style="list-style-type: none"> <li>The shaded area is integrated into the public space, positioned along activity zones and access routes for enhanced comfort and usability.</li> <li>The shelters and shaded zones are well maintained and provide adequate protection from rain and sun.</li> </ul>
		All Typologies	Does the public space have seating facility at 2 min(100m) interval?		
AMENITIES	SEATING	All Typologies	<ul style="list-style-type: none"> <li>Seating to be designed in a variety of options and clusters to maximise social interaction. Seating areas to be well-lit with no glare and dark spots. Seating to have a minimum length of 1.5m. <a href="#">Refer:Park Design guidelines</a></li> <li>Seating should allow mobility restricted users to be seated alongside friends and family.</li> <li>Also refer to: <a href="#">BUILDING NEIGHBORHOODS TO THRIVE IN-Design Guidelines</a></li> </ul>	<ul style="list-style-type: none"> <li>Seating to be well maintained, and lighting to be provisioned for. Seating should be smooth, weather resistant and crack-free.</li> <li>Seating to be creative and casual but to be designed in such a way that they provide visual access to play areas without obstructing free play.</li> </ul>	<ul style="list-style-type: none"> <li>Seating is well maintained, and adequate lighting is provisioned at all times of the day.</li> <li>Seating has provisioned shade in the form of green areas/trellis and visual access to play zones.</li> </ul>
		All Typologies	I find the public space to have comfortable places to sit everywhere/at all times of the day		
AMENITIES	SEATING	All Typologies	<ul style="list-style-type: none"> <li>Seating to be designed in a variety of options and clusters to maximise social interaction. Seating areas to be well-lit with no glare and dark spots. Seating to have a minimum length of 1.5m</li> <li>Collaborate with senior citizen groups in yoga clubs and walking groups to ensure adequate seating spaces are incorporated along activity paths.</li> </ul>	<ul style="list-style-type: none"> <li>Seating to be well maintained, and lighting to be provisioned for. Seating should be smooth, weather resistant and crack-free.</li> <li>Collaborate with play groups and younger children to design interesting and casual seating spaces using creative elements like boulders and bars that can function as hangout spaces.</li> <li>Collaborate with parents and senior citizen groups to improve ergonomics and durability of seating and walkways.</li> </ul>	<ul style="list-style-type: none"> <li>Create a group and work with park authorities to help in maintenance/ upkeep of seating. Painting of seating is another interesting feature.</li> <li>Collaborate with play groups and younger children to constantly assess and re-organize creative seating units.</li> <li>Collaborate with parents and senior citizen groups to maintain public seating and ensure these spaces are not only well-lit but can provide community visibility to parking areas and restrooms.</li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	SEATING	All Typologies	<ul style="list-style-type: none"> <li>Create awareness programs and public parks that ensure park spaces possess seating areas that are well- lit and well protected so that they can be accessed at all times of the day.</li> </ul>	<ul style="list-style-type: none"> <li>Work with local authorities to ensure a 'community surveillance' system through strategic use of design and seating to protect from anti-social activities at all times of the day.</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate with local ecological societies to create greener seating spaces that leave a smaller carbon footprint.</li> </ul>
		All Typologies	Are there toilets within 5-10 min (400-800m) walking distance in/around the public space?		
AMENITIES	TOILETS	All Typologies	<ul style="list-style-type: none"> <li>Ensure toilets be provisioned within 30 meter radius of play areas.</li> <li>Refer to <a href="#">Guidelines for Swachh Bharat Mission - Urban</a></li> <li>Also refer to: <a href="#">Guidelines for public and community toilets management</a></li> <li>Refer: <a href="#">Guidelines for barrier free environment for disabled &amp; elderly</a></li> </ul>	<ul style="list-style-type: none"> <li>Ensure clean and well-maintained toilets are provisioned within 30 meter radius of play areas.</li> <li>These facilities are well lit and within line of sight from seating areas. <a href="#">Refer: Park Design Guidelines</a></li> </ul>	<ul style="list-style-type: none"> <li>Toilets to be provisioned within 5-10 min (400-800m) walking distance in/around the public space that are clean and well maintained.</li> </ul>
		All Typologies	Do the toilets have segregated facility for male, female and others?		
AMENITIES	TOILETS	All Typologies	<ul style="list-style-type: none"> <li>Ensure segregated toilet facilities for male, female and other genders is provided.</li> </ul>	<ul style="list-style-type: none"> <li>It is recommended that the facilities and amenities need to be improved within the restrooms ( e.g. include spaces for lactating mothers, menstrual hygiene product dispensers etc.)</li> </ul>	<ul style="list-style-type: none"> <li>There are provisions for gender segregated toilets, which are clean and well maintained.</li> </ul>
		All Typologies	Do the toilets have universally accessible facilities for people with disabilities?		
AMENITIES	TOILETS	All Typologies	<ul style="list-style-type: none"> <li>Ensure toilets to have universally accessible facilities for people with disabilities.These include elements such as ramps, grab bars, etc. Refer to: <a href="#">standards for barrier free built env.</a></li> </ul>	<ul style="list-style-type: none"> <li>Existing universally accessible facilities for people with disabilities within toilets need to be improved and maintained. These include provisioning of well-designed ramps, grab bars, etc</li> </ul>	<ul style="list-style-type: none"> <li>The existing toilets are universally accessible with well-designed ramps, grab bars etc.</li> <li>Refer: <a href="#">Govt. of India Guidelines and standards for barrier free built environment</a></li> <li>Also refer: <a href="#">Harmonized guidelines and space standards for barrier fee buil environment.</a></li> </ul>

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	DRINKING WATER	All Typologies	Is there a drinking water facility within 5-10 min (400-800m) walking distance in/around the public space?		
			<ul style="list-style-type: none"> <li>The drinking water facility needs to have adequate drainage and should accommodate all age groups.</li> <li>Drinking water facilities must be well-lit and within clear line of sight of play areas . Refer: <a href="#">Park Design Guidelines</a></li> </ul>	<ul style="list-style-type: none"> <li>The drinking water facility needs to have adequate drainage and should be two-tiered to accommodate people of varying heights and those who have trouble bending.</li> <li>Drinking water facility must be provided along all restroom facility blocks and be well-lit. They must have vandal proof fittings, anti-skid tiles and positioned in a manner that the crowd at the drinking water fountain does not obstruct the walking path.</li> </ul>	<ul style="list-style-type: none"> <li>The drinking water facility have adequate drainage and accommodate all age groups and people of varied heights through a multi-tier design</li> <li>Drinking water facilities are well-lit and within clear line of sight of play areas</li> <li>Drinking water facilities are well-shaded and protected from rain and sun.</li> </ul>
	MEDICAL FACILITIES	All Typologies	Does the public space have any clinics/pharmacy for medical emergency within 10 min walking distance?		
			<ul style="list-style-type: none"> <li>Clinics/pharmacy for medical emergency to be provisioned within 10 min walking distance from the public space. Refer: <a href="#">Guidelines for parks</a></li> </ul>	<ul style="list-style-type: none"> <li>Existing clinics/pharmacy within 10 min walking distance from the public space must be assessed to ensure it is equipped with adequate first aid facilities.</li> </ul>	<ul style="list-style-type: none"> <li>Clinics/pharmacy for medical emergency is available within 10 min walking distance from the public space which is equipped with adequate first aid facilities.</li> </ul>
ELECTRICITY AND WI-FI	All Typologies	Does the public space have free charging points? Does the public space have free Wi-Fi facility?			
		<ul style="list-style-type: none"> <li>The public space be provisioned with free charging points. These charging ports should be earthed well and should be equipped with child protective sockets.</li> <li>It is recommended that the public space be provisioned with free Wi-Fi facility.</li> </ul>	<ul style="list-style-type: none"> <li>Free charging points within the public space be upgraded or repaired. These charging ports should be earthed well and should be equipped with child protective sockets.</li> <li>Free Wi-Fi facility within the public space be upgraded and made functional.</li> </ul>	<ul style="list-style-type: none"> <li>The public space is provisioned with free wi-fi and charging points. These charging ports are earthed well and equipped with child protective sockets.</li> </ul>	
SECURITY	All Typologies	Does the public space have CCTV surveillance facility that cover the entire space?			
		<ul style="list-style-type: none"> <li>Ensure public spaces have CCTV surveillance facilities that cover the entire space.</li> </ul>	<ul style="list-style-type: none"> <li>The CCTV should be functioning, well maintained , and consistently monitored by security personnel.</li> </ul>	<ul style="list-style-type: none"> <li>The public space has CCTV surveillance facility that covers the entire space, is functioning well and being consistently monitored by security personnel.</li> </ul>	

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	SECURITY	All Typologies	I feel safe without CCTV/ security to use this public space		
			<ul style="list-style-type: none"> <li>Ensure well-lit areas, visible security measures and clear signage for emergency information.</li> <li>Adopt and implement a Community policing approach to enhance safety.</li> <li>Encourage use of technology, such as surveillance cameras and emergency call systems.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure lights are working properly and clear emergency information signage are provided at sufficient places.</li> <li>Proper monitoring and maintenance of surveillance cameras and emergency call systems should be adopted.</li> </ul>	<ul style="list-style-type: none"> <li>Well-lit areas, visible security measures and clear signage for emergency information are all available in the public space.</li> <li>Community policing is adopted to enhance safety.</li> <li>Surveillance cameras and emergency call systems are installed in the public space.</li> </ul>
	LANDSCAPE/VEGETATION	All Typologies	Does the public space contain landscaping (trees, shrubs, water elements etc.)?		
<p>The public space should be provisioned with adequate landscaping and with maintenance infrastructure (trees, shrubs, water elements etc.) refer to <a href="#">"Guidelines on Landscaping and Tree Protection"</a> and <a href="#">"Park Design Guidelines"</a> to provide landscape and vegetation.</p>			<p>The quality of landscaping within the public space and its maintenance infrastructure should be improved (trees, shrubs, water elements etc.).</p>	<p>The public space is provided with well-designed landscaping (trees, shrubs, water elements etc.) which is well maintained.</p>	
CLEANLINESS AND MAINTENANCE	All Typologies	Is the public space cleaned/ maintained on a regular basis ? (clear areas and free of litter, dust, slush) Is the public space designed to be free of water logging?			
		<ul style="list-style-type: none"> <li>Ensure proper facility for cleaning and maintenance of public space on a regular basis.</li> <li>The public space to be designed to ensure it is free of water logging. Adequate provisions for site drainage needs to be included. Water logging in access routes also needs to be addressed.</li> <li>Information, education and communication (IEC) programs to be conducted to create awareness.</li> <li>Create a system against dumping of garbage in public areas and ensure upkeep of litter bins through vigilance.</li> </ul>	<ul style="list-style-type: none"> <li>The existing facility for cleaning and maintenance to be monitored regularly.</li> <li>The existing design of the site drainage needs to be improved. Sites where there is water logging need to be identified and the design needs to be corrected accordingly. Mechanical or non-mechanical site drainage provisions need to be introduced based on the demand.</li> <li>IEC programs to be explored and conducted from time-to-time.</li> <li>Vigilance system to be maintained to control dumping of garbage around public areas and to ensure upkeep of litter bins.</li> </ul>	<ul style="list-style-type: none"> <li>The public space gets cleaned and is maintained on a regular basis.</li> <li>The public space is free of water logging and there is adequate provision for water drainage.</li> <li>Information, education and communication (IEC) programs are conducted to create awareness.</li> <li>Vigilance system has been created against dumping of garbage in public areas, ensuring upkeep of litter bins.</li> <li>The waste is collected by the waste collection vehicles and is not dumped or thrown on the roads.</li> <li>Clean-drives are conducted to reduce black spots.</li> </ul>	

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY
AMENITIES	CLEANLINESS AND MAINTENANCE	All Typologies	<ul style="list-style-type: none"> <li>Ensure that the waste is not dumped or thrown on roads and is being collected in waste collection vehicles.</li> <li>Conduct clean-up drives to reduce black spots.</li> </ul>	<ul style="list-style-type: none"> <li>Service of waste collection vehicles to be monitored.</li> <li>Clean up drives to be conducted to spread awareness.</li> </ul>	
	SAFE	All Typologies	I find this public space safe at all times of the day.		
			<ul style="list-style-type: none"> <li>Ensure public space is well-lit, has comfortable access routes, surveillance cameras and has well-defined entry and exit to ensure one feels safe at all times of the day.</li> <li>Promote awareness campaigns to educate the public on safety measures and emergency protocols.</li> </ul>	<ul style="list-style-type: none"> <li>Provide proper maintenance of lighting, access routes, surveillance cameras and entry/exits to the public space to ensure safety.</li> </ul>	<ul style="list-style-type: none"> <li>The public space is well-lit, has comfortable access routes, surveillance cameras and has well-defined entry and exit to ensure one feels safe at all times of the day.</li> <li>Awareness campaigns are being organized to educate the public on safety measures and emergency protocols.</li> </ul>
VIBRANT	All Typologies	I find this PS vibrant and lively			
		<ul style="list-style-type: none"> <li>Ensure that the public space is well-lit, has elements of play and recreation, is accessible by all, and provides facilities for learning new skills.</li> <li>Vibrant public spaces can be fostered by incorporating diverse recreational activities, hosting cultural events and providing amenities like seating, greenery, art installations etc.</li> <li>Encourage local businesses and vendors to set-up shops, creating a lively environment.</li> <li>Facilitate community involvement through feedback mechanisms. .</li> </ul>	<ul style="list-style-type: none"> <li>Ensure proper maintenance of elements such as lighting, play and recreation areas, universal access and facilities for learning new skills is done on a regular basis.</li> <li>Ensure that diverse recreational activities, events are conducted. Maintain the amenities provided for conducting these events like seating, art installation etc.</li> <li>Local shops to be maintained and vendors to be monitored on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>The public space is well-lit, have elements of play and recreation, is accessible by all, and provides facilities for learning new skills.</li> <li>Diverse recreational activities and cultural events are hosted in the public spaces, and it also provides amenities like seating, greenery, art installations etc.</li> <li>Local businesses and vendors are available that help create a lively environment.</li> <li>Regular feedback are taken to facilitate community involvement.</li> </ul>	

## ACTIVITY

PARAMETER	SUB-PARAMETER	TPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY
ACTIVITY	PLAYING AND RECREATION	Open Space/Public Facility	Does the PS allow everyone to play different sports/games like chess, badminton, cricket, swings, gym equipment, etc.?		
			<ul style="list-style-type: none"> <li>Make provisions that allow everyone to play different sports/games like chess, badminton, cricket, swings, gym equipment, etc. Refer to "<a href="#">Creating accessible parks and spaces</a>" and "<a href="#">Park design guidelines</a>" a report providing guidelines for design of accessible play spaces and parks in Indian cities. Also refer to "<a href="#">shaping neighborhoods: play and informal recreation</a>."</li> </ul>	<ul style="list-style-type: none"> <li>Assess public space on a regular basis to ensure everyone can play different sports/games like chess, badminton, cricket, swings, gym equipment, etc.</li> <li>Existing equipment must be repaired and well maintained.</li> </ul>	<ul style="list-style-type: none"> <li>The public space has provisions that allow everyone to play different sports/games like chess, badminton, cricket, swings, gym equipment, etc.</li> <li>The available equipment/facilities are well-maintained.</li> </ul>
		Open Space/Incidental Space/Public Facility	Does the public space have spaces that let you relax?		
		<ul style="list-style-type: none"> <li>Ensure public spaces have areas that provide relaxation. This can be achieved through the provision of comfortable seating, shade, quiet spaces and interesting water features and sound barriers.</li> <li>Refer to "<a href="#">transforming urban landscape in India</a>" to learn from different public space designs and implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that spaces meant for relaxation are improved and maintained regularly.</li> </ul>	<ul style="list-style-type: none"> <li>The public space has spaces that allow relaxation. These spaces have comfortable seating, shade and interesting water features, sound barriers etc.</li> </ul>	
	Open Space/Public Facility	I like playing sports/games of my choice in this public space			
		<ul style="list-style-type: none"> <li>Provide versatile sports facilities suitable for different interest and skills levels.</li> <li>Organize community sports events and formulate clubs to encourage participation.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the public space is well-maintained and is safe for physical activities.</li> <li>Ensure sports facilities are maintained regularly.</li> </ul>	<ul style="list-style-type: none"> <li>The public space allows adolescents to play different sports/games of their choice.</li> </ul>	
CULTURE AND LEARNING	Open Space/Public Facility	Does the public space allow everyone to conduct/participate in various events/festivals/learning sessions like dance, Diwali celebrations, yoga sessions, tuitions?			
		<ul style="list-style-type: none"> <li>Spaces to be provisioned for such activities within the public space. Refer to "<a href="#">transforming urban landscape in India</a>" for more such ideas.</li> </ul>	<ul style="list-style-type: none"> <li>The public space upgrade enhances facilities and permits everyone to participate in events, festivals, and learning activities, such as dance classes,</li> </ul>	<ul style="list-style-type: none"> <li>The public space allows everyone to conduct/participate in various events/festivals/learning sessions like dance, Diwali celebrations, yoga sessions, tuitions.</li> </ul>	

PARAMETER	SUB-PARAMETER	TYPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY	
ACTIVITY	CULTURE AND LEARNING	Open Space/Public Facility	<ul style="list-style-type: none"> <li>Ensure communities are encouraged to organize social gatherings within public spaces without disrupting the patterns of daily users.</li> </ul>	<ul style="list-style-type: none"> <li>Diwali celebrations, yoga sessions, and tutoring.</li> <li>Existing spaces provisioned for such activities need to be upgraded to suit the needs of the visitors.</li> <li>Hold regular social gatherings to ensure community engagement and promote a sense of togetherness.</li> </ul>	<ul style="list-style-type: none"> <li>Spaces are provisioned for such activities.</li> <li>Communities frequently organize social gatherings within public spaces without disrupting daily patterns of young people and daily users.</li> </ul>	
			Are there any events such as Car-Free Sundays, Street Art Festivals, Bicycle Sundays etc. that take place in this public transit space?			
		Right of Way	<ul style="list-style-type: none"> <li>City to organize events such as Car-Free Sundays, Street Art Festivals, Bicycle Sundays etc. refer to <a href="https://raahgirifoundation.org/">https://raahgirifoundation.org/</a></li> <li>Ensure partnerships are built with local authorities and traffic police departments for smooth organization of these events.</li> <li>Campaigns/awareness programs to be organized to inform residents about the events.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure events such as Car-Free Sundays, Street Art Festivals, Bicycle Sundays etc. are organized with proper plan of action to make it a hassle-free success.</li> <li>Explore mechanisms to ensure the sustenance of the collaborations and partnerships with local authorities and traffic police departments.</li> <li>Ensure regular campaigning and awareness programs are conducted for the people to ensure enough participation.</li> </ul>	<ul style="list-style-type: none"> <li>Events such as Car-Free Sundays, Street-Art Festivals, Bicycle Sundays etc. take place in the public transit space.</li> <li>Partnerships are built with local authorities and traffic police departments to ensure smooth functioning.</li> <li>Regular campaigns and awareness programs take place at regular intervals.</li> </ul>	
			I like celebrating festivals and attending events in this Public space. I like performing/learning activities such as drama, music and dance in this public space.			
		Open Space/Public Facility	<ul style="list-style-type: none"> <li>Plan and organize inclusive cultural and learning events/ activities that represent diverse traditions and celebrations and subjects.</li> <li>Ensure adequate seating and spaces for various activities is provided to accommodate different cultural practices and learning activities such as dance, drama, music, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that cultural and learning events are organized regularly.</li> <li>Sufficient and well-maintained spaces for seating and other activities to be provided.</li> <li>Ensure that communication channels are in running condition.</li> <li>Explore mechanisms to ensure the sustenance of the collaborations for smooth functioning.</li> </ul>	<ul style="list-style-type: none"> <li>Various cultural events and learning activities representing diverse traditions and celebrations and topics are organized in the public space.</li> <li>Public space has adequate seating and spaces for various activities to accommodate different cultural practices and learning activities such as dance, music, drama, etc.</li> </ul>	

PARAMETER	SUB-PARAMETER	TYPOLOGY	UNSATISFACTORY	INSUFFICIENT/NEEDS IMPROVEMENT	SATISFACTORY	
ACTIVITY	SHOPS/VENDORS	CULTURE AND LEARNING	<ul style="list-style-type: none"> <li>Use various communication channels to reach a wider audience.</li> <li>Collaborations with different community groups can be explored to plan and execute events that resonate with everyone.</li> <li>Very importantly ensure safety measures, clear signage and sufficient amenities for a positive celebration experience.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all the safety measures are in working condition.</li> </ul>	<ul style="list-style-type: none"> <li>Various communication channels are used to disseminate information about events and activities to wider audience.</li> <li>Different community groups are collaborating and executing the events better.</li> <li>Safety measures, clear signage and sufficient amenities are available and are contributing to a positive celebration experience.</li> </ul>	
			Does the public space have any shops/eateries/informal sellers within 5-10mins walking distance?			
		All Typologies	<ul style="list-style-type: none"> <li>Ensure public space provisions shops/ eateries/ vendors within 5-10mins walking distance.</li> <li>Informal sellers can be accommodated within the design of the public park to encourage economy and vibrancy.</li> <li>Refer to <a href="#">"Inclusive Design for Street Vendors in India"</a> and <a href="#">"working in public space a manual for street vendors"</a> for vending designs, norms and related rights.</li> <li>Provide infrastructure support such as stalls, electricity and waste disposal facilities.</li> </ul>	<ul style="list-style-type: none"> <li>The existing provisioning around the public space for shops/ eateries/ vendors be improved, and amenities increased.</li> <li>Ensure that the provided infrastructure is well maintained and in working condition.</li> <li>Informal sellers/vendors can be accommodated within the design of the public park to encourage economy and vibrancy.</li> </ul>	<ul style="list-style-type: none"> <li>The public space has provision for shops/ eateries/ vendors within 5-10mins walking distance.</li> <li>The public space design accommodates the space of informal sellers to encourage economy and vibrancy.</li> <li>Stalls, electricity and waste disposal facilities are available for the shops and vendors.</li> </ul>	
	I think the public space has sufficient shops/eateries and informal sellers of my choice in and around the public space					
All Typologies	<ul style="list-style-type: none"> <li>Conduct market assessment to understand demand and allocate appropriate space for shops and vendors.</li> <li>Engage in community consultations to ensure the provisioning meets local preferences and demands.</li> <li>Implement zoning regulations to ensure fair competition, hygiene and safety standards.</li> </ul>	<ul style="list-style-type: none"> <li>Market assessments to be conducted to understand demand and supply conditions.</li> <li>Regular community consultations to be conducted ensure local needs are taken care of.</li> <li>Zoning regulations to be written clearly with the flexibility to modify them if needed.</li> </ul>	<ul style="list-style-type: none"> <li>Market assessment is conducted to allocate appropriate space for shops and vending.</li> <li>Community consultations are being held to provision shops/informal vendors based on the preference and demands of the residents.</li> <li>Regulations have been implemented to ensure fair competition, hygiene &amp; safety standards.</li> </ul>			

PARAMETER	SUB-PARAMETER	TYPOLGY	UNSATISFACTORY	INSUFFICIENT/ NEEDS IMPROVEMENT	SATISFACTORY
ACTIVITY	SOCIALIZING	All Typologies	The facilities here encourage me to hangout with my friends		
			<ul style="list-style-type: none"> <li>The public space need to provide inviting seating areas with benches, picnic tables, green spaces etc.</li> <li>Install public art and interactive installations to enhance the ambience of the space.</li> <li>Organize events such as outdoor concerts, food festivals, Raahgiri and community markets.</li> <li>Collaborate with local businesses to offer discounts or promotions for public space visitors.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the public space provides well-maintained and sufficient seating areas with benches, tables, etc.</li> <li>Public art to be well designed and maintained before installation.</li> <li>Regular outdoor events to ensure people relax, socialize and hangout more often.</li> </ul>	<ul style="list-style-type: none"> <li>The space provides inviting seating spaces, benches, picnic tables etc. to promote and encourage socializing.</li> <li>Public art and installations are provided in the public space.</li> <li>Outdoor events, concerts, food festivals are getting organized in the public space.</li> <li>Local business has been promoted and discounts are offered to all the visitors based upon certain agreement.</li> </ul>
ACTIVITY	MULTIPURPOSE	All Typologies	I think the Public space can be used for different activities at the same time, if needed.		
			<ul style="list-style-type: none"> <li>Design the layout flexibly so that it accommodates various activities.</li> <li>Encourage different local groups to perform and organize events of different nature.</li> <li>Ensure clear communication about available spaces and their intended use to avoid conflicts.</li> <li>Do evaluate and adjust the space based on evolving community needs and feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Design of the space needs to be maintained and monitored on a regular basis.</li> <li>Local groups to be identified to ensure regular events.</li> <li>The space and its intended use needs to be monitored.</li> <li>Constant evaluations and feedback from the community shall be taken.</li> </ul>	<ul style="list-style-type: none"> <li>The public is flexible enough to conduct multipurpose activities at the same time.</li> <li>Different local groups perform on a regular basis.</li> <li>Available spaces and their intended use is clearly communicated to the user.</li> <li>Community needs are recorded through regular feedback and is incorporated in the design of the space as needed.</li> </ul>

## About HCA Initiative

Healthy Cities for Adolescents (HCA) is Fondation Botnar’s flagship initiative to create cities fit for young people. HCA leverages the active involvement of adolescents in achieving sustainable and fair urban development. HCA’s focus is on intermediary cities – rapidly growing urban areas that face unique challenges in adolescent health and wellbeing. HCA operates in six countries, funding projects that intend to improve lives of adolescents in intermediary cities. Each project aims to create lasting solutions through partnerships with various stakeholders at the city level.

The Safe, Vibrant and Healthy Public Spaces project developed by WRI India was selected under this initiative for implementation.

## About WRI India

WRI India, an independent charity legally registered as the India Resources Trust, provides objective information and practical proposals to foster environmentally sound and socially equitable development. Our work focuses on building sustainable and livable cities and working towards a low carbon economy. Through research, analysis, and recommendations, WRI India puts ideas into action to build transformative solutions to protect the earth, promote livelihoods, and enhance human well-being. We are inspired by the World Resources Institute (WRI), a global research organization.

Know more: [wri-india.org](http://wri-india.org)





**Safe Vibrant and  
Healthy Public Spaces**

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